

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Oneida Nation School System (Oneida Tribal Sc

SBA Fall

Completion Timestamp: 12/12/2013 3:33:18 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	219	226	0	0	59	36
M/F		445		0		95

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.54%	0.00%	92.84%
Avg Daily Attendance Rate 9-12	83.24%	0.00%	84.01%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	4.81%	0.00%	5.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	68.35%	29.11%	2.53%	31.65%
Males	37	100.00%	75.68%	18.92%	5.41%	24.32%
Females	42	100.00%	61.90%	38.10%	0.00%	38.10%
Race and Ethnicity						
Native American	79	100.00%	68.35%	29.11%	2.53%	31.65%
Other Groups						
IEP	20	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	79	100.00%	68.35%	29.11%	2.53%	31.65%
2011-2012	86	100.00%	66.28%	31.40%	2.33%	33.72%

State-wide Comparison: WI

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	198	100.00%	88.89%	10.10%	1.01%	11.11%
Males	96	100.00%	88.54%	10.42%	1.04%	11.46%
Females	102	100.00%	89.22%	9.80%	0.98%	10.78%
Race and Ethnicity						
Native American	198	100.00%	88.89%	10.10%	1.01%	11.11%
Other Groups						
IEP	47	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	198	100.00%	88.89%	10.10%	1.01%	11.11%
2011-2012	202	100.00%	32.18%	48.02%	19.80%	67.82%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	198	100.00%	85.86%	12.63%	1.52%	14.14%
Males	96	100.00%	91.67%	6.25%	2.08%	8.33%
Females	102	100.00%	80.39%	18.63%	0.98%	19.61%
Race and Ethnicity						
Native American	198	100.00%	85.86%	12.63%	1.52%	14.14%
Other Groups						
IEP	47	100.00%	97.87%	2.13%	0.00%	2.13%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	198	100.00%	85.86%	12.63%	1.52%	14.14%
2011-2012	202	100.00%	49.50%	40.59%	9.90%	50.50%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	54.43%	40.51%	5.06%	45.57%
Males	37	100.00%	62.16%	32.43%	5.41%	37.84%
Females	42	100.00%	47.62%	47.62%	4.76%	52.38%
Race and Ethnicity						
Native American	79	100.00%	54.43%	40.51%	5.06%	45.57%
Other Groups						
IEP	20	100.00%	85.00%	15.00%	0.00%	15.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	79	100.00%	54.43%	40.51%	5.06%	45.57%
2011-2012	86	100.00%	51.16%	45.35%	3.49%	48.84%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	59
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	57
A2.	Teachers at the end of last SY:	59
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	57 (96.61%)
B.	Number of Core Area teachers:	47
	Highly Qualified Core Area teachers:	47 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	246
	Core area classes taught by highly qualified teachers:	246 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (8.51%)	
	Proficient: 15 (31.91%)	
	Advanced: 28 (59.57%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable