

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Ojibwa Indian School**

SBA Fall

Completion Timestamp: 12/12/2013 3:28:40 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	159	123	24	8	33	9
<b>M/F</b>		282		32		42

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.50%	89.39%	91.23%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	138	100.00%	50.00%	45.65%	4.35%	50.00%
<b>Males</b>	74	100.00%	52.70%	44.59%	2.70%	47.30%
<b>Females</b>	64	100.00%	46.88%	46.88%	6.25%	53.13%
<b>Race and Ethnicity</b>						
<b>Native American</b>	138	100.00%	50.00%	45.65%	4.35%	50.00%
<b>Other Groups</b>						
<b>IEP</b>	12	100.00%	75.00%	16.67%	8.33%	25.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	138	100.00%	50.00%	45.65%	4.35%	50.00%
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	152	100.00%	48.68%	45.39%	5.92%	51.32%
<b>Males</b>	87	100.00%	54.02%	42.53%	3.45%	45.98%
<b>Females</b>	65	100.00%	41.54%	49.23%	9.23%	58.46%
<b>Race and Ethnicity</b>						
<b>Native American</b>	152	100.00%	48.68%	45.39%	5.92%	51.32%
<b>Other Groups</b>						
<b>IEP</b>	25	100.00%	64.00%	32.00%	4.00%	36.00%
<b>Limited English Proficient</b>	16	100.00%	68.75%	31.25%	0.00%	31.25%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	152	100.00%	48.68%	45.39%	5.92%	51.32%
2011-2012	168	97.62%	57.93%	34.15%	7.93%	42.07%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	152	100.00%	30.92%	63.82%	5.26%	69.08%
<b>Males</b>	87	100.00%	34.48%	62.07%	3.45%	65.52%
<b>Females</b>	65	100.00%	26.15%	66.15%	7.69%	73.85%
<b>Race and Ethnicity</b>						
<b>Native American</b>	152	100.00%	30.92%	63.82%	5.26%	69.08%
<b>Other Groups</b>						
<b>IEP</b>	25	100.00%	32.00%	68.00%	0.00%	68.00%
<b>Limited English Proficient</b>	16	100.00%	50.00%	50.00%	0.00%	50.00%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	152	100.00%	30.92%	63.82%	5.26%	69.08%
2011-2012	168	97.62%	37.20%	51.83%	10.98%	62.80%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	54	100.00%	77.78%	20.37%	1.85%	22.22%
<b>Males</b>	36	100.00%	80.56%	19.44%	0.00%	19.44%
<b>Females</b>	18	100.00%	72.22%	22.22%	5.56%	27.78%
<b>Race and Ethnicity</b>						
<b>Native American</b>	54	100.00%	77.78%	20.37%	1.85%	22.22%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	54	100.00%	77.78%	20.37%	1.85%	22.22%
2011-2012	51	96.08%	81.63%	10.20%	8.16%	18.37%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	27
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	27
<b>A2.</b>	Teachers at the end of last SY:	29
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	27 (93.10%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	18
	<b>Highly Qualified Core Area teachers:</b>	18 (100.00%)
<b>C.</b>	Current school principal tenure (years):	8
<b>D.</b>	<b>Number of core area classes taught:</b>	18
	<b>Core area classes taught by highly qualified teachers:</b>	18 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 5 (27.78%)	
	<b>Proficient:</b> 13 (72.22%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable