

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Ohkay O'Wingeh Community School**

SBA Spring

Completion Timestamp: 12/19/2013 11:16:58 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	37	46	11	5	10	5
M/F		83		16		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.75%	98.11%	97.52%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	67.57%	32.43%	0.00%	32.43%
Males	18	100.00%	88.89%	11.11%	0.00%	11.11%
Females	19	100.00%	47.37%	52.63%	0.00%	52.63%
Race and Ethnicity						
Native American	37	100.00%	67.57%	32.43%	0.00%	32.43%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	67.57%	32.43%	0.00%	32.43%
2011-2012	42	100.00%	57.14%	40.48%	2.38%	42.86%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	78.38%	21.62%	0.00%	21.62%
Males	18	100.00%	83.33%	16.67%	0.00%	16.67%
Females	19	100.00%	73.68%	26.32%	0.00%	26.32%
Race and Ethnicity						
Native American	37	100.00%	78.38%	21.62%	0.00%	21.62%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	91.67%	8.33%	0.00%	8.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	78.38%	21.62%	0.00%	21.62%
2011-2012	42	100.00%	71.43%	28.57%	0.00%	28.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	12	100.00%	50.00%	41.67%	8.33%	50.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	50.00%	41.67%	8.33%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	12	100.00%	50.00%	41.67%	8.33%	50.00%
2011-2012	10	100.00%	90.00%	10.00%	0.00%	10.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (28.57%)	
	Proficient: 2 (28.57%)	
	Advanced: 3 (42.86%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable