

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Busby School (Northern Cheyenne Tribal School)**

SBA Spring

Completion Timestamp: 12/27/2013 9:31:05 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	188	162	81	62	29	5
M/F		350		143		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.45%	86.77%	84.97%
Avg Daily Attendance Rate 9-12	74.36%	77.31%	79.36%
Graduation Rate (High School)	41.18%	41.18%	6.25%
Dropout Rate (High School)	21.30%	54.17%	100.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: MT

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	167	100.00%	64.67%	29.34%	5.99%	35.33%
Males	85	100.00%	74.12%	24.71%	1.18%	25.88%
Females	82	100.00%	54.88%	34.15%	10.98%	45.12%
Race and Ethnicity						
Native American	167	100.00%	64.67%	29.34%	5.99%	35.33%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	71	100.00%	66.20%	30.99%	2.82%	33.80%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	167	100.00%	64.67%	29.34%	5.99%	35.33%
2011-2012	150	75.33%	60.18%	37.17%	2.65%	39.82%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	167	100.00%	90.42%	7.78%	1.80%	9.58%
Males	85	100.00%	90.59%	8.24%	1.18%	9.41%
Females	82	100.00%	90.24%	7.32%	2.44%	9.76%
Race and Ethnicity						
Native American	167	100.00%	90.42%	7.78%	1.80%	9.58%
Other Groups						
IEP	21	100.00%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	71	100.00%	92.96%	5.63%	1.41%	7.04%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	167	100.00%	90.42%	7.78%	1.80%	9.58%
2011-2012	150	75.33%	90.27%	8.85%	0.88%	9.73%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	94.20%	5.80%	0.00%	5.80%
Males	33	100.00%	93.94%	6.06%	0.00%	6.06%
Females	36	100.00%	94.44%	5.56%	0.00%	5.56%
Race and Ethnicity						
Native American	69	100.00%	94.20%	5.80%	0.00%	5.80%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	88.46%	11.54%	0.00%	11.54%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	69	100.00%	94.20%	5.80%	0.00%	5.80%
2011-2012	71	69.01%	97.96%	2.04%	0.00%	2.04%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	14 (70.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	59
	Core area classes taught by highly qualified teachers:	59 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 13 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable