

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Noli School**

SBA Spring

Completion Timestamp: 12/19/2013 11:06:47 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	64	74	0	0	15	12
M/F		138		0		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.93%	0.00%	93.86%
Avg Daily Attendance Rate 9-12	91.57%	0.00%	91.78%
Graduation Rate (High School)	80.00%	0.00%	33.33%
Dropout Rate (High School)	4.76%	0.00%	16.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	64.37%	33.33%	2.30%	35.63%
Males	39	100.00%	61.54%	33.33%	5.13%	38.46%
Females	48	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	87	100.00%	64.37%	33.33%	2.30%	35.63%
Other Groups						
IEP	20	100.00%	90.00%	5.00%	5.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	87	100.00%	64.37%	33.33%	2.30%	35.63%
2011-2012	53	94.34%	86.00%	14.00%	0.00%	14.00%

State-wide Comparison: CA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	66.67%	22.99%	10.34%	33.33%
Males	39	100.00%	58.97%	28.21%	12.82%	41.03%
Females	48	100.00%	72.92%	18.75%	8.33%	27.08%
Race and Ethnicity						
Native American	87	100.00%	66.67%	22.99%	10.34%	33.33%
Other Groups						
IEP	20	100.00%	85.00%	5.00%	10.00%	15.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	87	100.00%	66.67%	22.99%	10.34%	33.33%
2011-2012	52	94.23%	89.80%	10.20%	0.00%	10.20%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	77.01%	17.24%	5.75%	22.99%
Males	39	100.00%	69.23%	25.64%	5.13%	30.77%
Females	48	100.00%	83.33%	10.42%	6.25%	16.67%
Race and Ethnicity						
Native American	87	100.00%	77.01%	17.24%	5.75%	22.99%
Other Groups						
IEP	20	100.00%	85.00%	15.00%	0.00%	15.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	87	100.00%	77.01%	17.24%	5.75%	22.99%
2011-2012	53	94.34%	90.00%	10.00%	0.00%	10.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	82.76%	73.61%	20.83%	5.56%	26.39%
Males	39	71.79%	64.29%	28.57%	7.14%	35.71%
Females	48	91.67%	79.55%	15.91%	4.55%	20.45%
Race and Ethnicity						
Native American	87	82.76%	73.61%	20.83%	5.56%	26.39%
Other Groups						
IEP	20	90.00%	88.89%	5.56%	5.56%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	87	82.76%	73.61%	20.83%	5.56%	26.39%
2011-2012	53	94.34%	92.00%	6.00%	2.00%	8.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	13 (81.25%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	37
	Core area classes taught by highly qualified teachers:	32 (86.49%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (20.00%)	
	Proficient: 6 (60.00%)	
	Advanced: 2 (20.00%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable