

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Nenahnezad Boarding School**

SBA Spring

Completion Timestamp: 12/12/2013 3:14:10 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	83	98	78	75	18	12
M/F		181		153		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.39%	96.02%	95.96%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	48.94%	46.81%	4.26%	51.06%
Males	42	100.00%	59.52%	40.48%	0.00%	40.48%
Females	52	100.00%	40.38%	51.92%	7.69%	59.62%
Race and Ethnicity						
Native American	94	100.00%	48.94%	46.81%	4.26%	51.06%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	82	100.00%	52.44%	43.90%	3.66%	47.56%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	94	100.00%	48.94%	46.81%	4.26%	51.06%
2011-2012	99	100.00%	57.58%	42.42%	0.00%	42.42%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	40.43%	59.57%	0.00%	59.57%
Males	42	100.00%	50.00%	50.00%	0.00%	50.00%
Females	52	100.00%	32.69%	67.31%	0.00%	67.31%
Race and Ethnicity						
Native American	94	100.00%	40.43%	59.57%	0.00%	59.57%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	82	100.00%	46.34%	53.66%	0.00%	53.66%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	94	100.00%	40.43%	59.57%	0.00%	59.57%
2011-2012	99	100.00%	63.64%	36.36%	0.00%	36.36%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	85.71%	14.29%	0.00%	14.29%
Males	< 10	***	***	***	***	***
Females	13	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	21	100.00%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	21	100.00%	85.71%	14.29%	0.00%	14.29%
2011-2012	26	100.00%	96.15%	3.85%	0.00%	3.85%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 6 (46.15%)	
	Advanced: 7 (53.85%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable