

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Nazlini Community School**

SBA Spring

Completion Timestamp: 12/12/2013 3:12:43 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	75	76	40	46	8	4
M/F		151		86		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.13%	91.87%	100.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	96.67%	60.34%	39.66%	0.00%	39.66%
Males	31	93.55%	65.52%	34.48%	0.00%	34.48%
Females	29	100.00%	55.17%	44.83%	0.00%	44.83%
Race and Ethnicity						
Native American	60	96.67%	60.34%	39.66%	0.00%	39.66%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	43	100.00%	72.09%	27.91%	0.00%	27.91%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	96.67%	60.34%	39.66%	0.00%	39.66%
2011-2012	65	100.00%	66.15%	33.85%	0.00%	33.85%

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Completion Timestamp: 12/12/2013 3:12:43 PM

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	96.67%	74.14%	24.14%	1.72%	25.86%
Males	31	93.55%	75.86%	20.69%	3.45%	24.14%
Females	29	100.00%	72.41%	27.59%	0.00%	27.59%
Race and Ethnicity						
Native American	60	96.67%	74.14%	24.14%	1.72%	25.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	43	100.00%	86.05%	13.95%	0.00%	13.95%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	96.67%	74.14%	24.14%	1.72%	25.86%
2011-2012	65	100.00%	80.00%	20.00%	0.00%	20.00%

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SY 2012 - 2013

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	13	100.00%	84.62%	15.38%	0.00%	15.38%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	84.62%	15.38%	0.00%	15.38%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	13	100.00%	84.62%	15.38%	0.00%	15.38%
2011-2012	16	100.00%	87.50%	12.50%	0.00%	12.50%

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SY 2012 - 2013

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (33.33%)	
	Proficient: 2 (33.33%)	
	Advanced: 2 (33.33%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable