

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Navajo Mountain Boarding School (Naa Tisis' C

SBA Spring

Completion Timestamp: 12/12/2013 2:58:18 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	70	62	36	29	15	7
M/F		132		65		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.67%	93.24%	92.46%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	82	100.00%	75.61%	19.51%	4.88%	24.39%
Males	44	100.00%	84.09%	13.64%	2.27%	15.91%
Females	38	100.00%	65.79%	26.32%	7.89%	34.21%
Race and Ethnicity						
Native American	82	100.00%	75.61%	19.51%	4.88%	24.39%
Other Groups						
IEP	17	100.00%	94.12%	0.00%	5.88%	5.88%
Limited English Proficient	46	100.00%	82.61%	10.87%	6.52%	17.39%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	82	100.00%	75.61%	19.51%	4.88%	24.39%
2011-2012	69	98.55%	57.35%	36.76%	5.88%	42.65%

State-wide Comparison: UT

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: UT

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	82	100.00%	71.95%	23.17%	4.88%	28.05%
Males	44	100.00%	68.18%	29.55%	2.27%	31.82%
Females	38	100.00%	76.32%	15.79%	7.89%	23.68%
Race and Ethnicity						
Native American	82	100.00%	71.95%	23.17%	4.88%	28.05%
Other Groups						
IEP	17	100.00%	76.47%	17.65%	5.88%	23.53%
Limited English Proficient	46	100.00%	78.26%	19.57%	2.17%	21.74%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	82	100.00%	71.95%	23.17%	4.88%	28.05%
2011-2012	69	98.55%	63.24%	26.47%	10.29%	36.76%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	66	100.00%	96.97%	3.03%	0.00%	3.03%
Males	35	100.00%	100.00%	0.00%	0.00%	0.00%
Females	31	100.00%	93.55%	6.45%	0.00%	6.45%
Race and Ethnicity						
Native American	66	100.00%	96.97%	3.03%	0.00%	3.03%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	34	100.00%	97.06%	2.94%	0.00%	2.94%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	66	100.00%	96.97%	3.03%	0.00%	3.03%
2011-2012	56	100.00%	96.43%	1.79%	1.79%	3.57%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (30.00%)	
	Proficient: 4 (40.00%)	
	Advanced: 3 (30.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable