

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Mescalero Apache Schools**

SBA Spring

Completion Timestamp: 12/26/2013 2:10:59 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	256	242	188	168	40	22
M/F		498		356		62

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.77%	90.63%	90.11%
Avg Daily Attendance Rate 9-12	85.05%	85.21%	88.09%
Graduation Rate (High School)	42.42%	18.52%	100.00%
Dropout Rate (High School)	14.49%	14.00%	18.18%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	291	100.00%	82.47%	16.84%	0.69%	17.53%
Males	160	100.00%	86.25%	13.75%	0.00%	13.75%
Females	131	100.00%	77.86%	20.61%	1.53%	22.14%
Race and Ethnicity						
Native American	291	100.00%	82.47%	16.84%	0.69%	17.53%
Other Groups						
IEP	39	100.00%	92.31%	5.13%	2.56%	7.69%
Limited English Proficient	211	100.00%	85.31%	13.74%	0.95%	14.69%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	291	100.00%	82.47%	16.84%	0.69%	17.53%
2011-2012	259	99.23%	62.65%	36.96%	0.39%	37.35%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	291	100.00%	93.47%	6.19%	0.34%	6.53%
Males	159	100.00%	93.08%	6.92%	0.00%	6.92%
Females	132	100.00%	93.94%	5.30%	0.76%	6.06%
Race and Ethnicity						
Native American	291	100.00%	93.47%	6.19%	0.34%	6.53%
Other Groups						
IEP	39	100.00%	94.87%	2.56%	2.56%	5.13%
Limited English Proficient	212	100.00%	93.40%	6.13%	0.47%	6.60%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	291	100.00%	93.47%	6.19%	0.34%	6.53%
2011-2012	259	99.61%	71.32%	28.29%	0.39%	28.68%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	114	100.00%	93.86%	6.14%	0.00%	6.14%
Males	51	100.00%	90.20%	9.80%	0.00%	9.80%
Females	63	100.00%	96.83%	3.17%	0.00%	3.17%
Race and Ethnicity						
Native American	114	100.00%	93.86%	6.14%	0.00%	6.14%
Other Groups						
IEP	16	100.00%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	83	100.00%	91.57%	8.43%	0.00%	8.43%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	114	100.00%	93.86%	6.14%	0.00%	6.14%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	36 (90.00%)
B.	Number of Core Area teachers:	32
	Highly Qualified Core Area teachers:	32 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (21.88%)	
	Proficient: 18 (56.25%)	
	Advanced: 7 (21.88%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable