

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Menominee Tribal School**

SBA Fall

Completion Timestamp: 12/19/2013 10:12:38 AM

SY 2012 - 2013

School Report Card

Page 1

| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | TBD | TBD |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 121 | 109 | 0 | 0 | 26 | 14 |
| M/F | | 230 | | 0 | | 40 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 91.92% | 0.00% | 91.16% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 52 | 100.00% | 63.46% | 30.77% | 5.77% | 36.54% |
| Males | 23 | 100.00% | 73.91% | 26.09% | 0.00% | 26.09% |
| Females | 29 | 100.00% | 55.17% | 34.48% | 10.34% | 44.83% |
| Race and Ethnicity | | | | | | |
| Native American | 52 | 100.00% | 63.46% | 30.77% | 5.77% | 36.54% |
| Other Groups | | | | | | |
| IEP | 10 | 100.00% | 90.00% | 10.00% | 0.00% | 10.00% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 52 | 100.00% | 63.46% | 30.77% | 5.77% | 36.54% |
| 2011-2012 | 40 | 100.00% | 65.00% | 22.50% | 12.50% | 35.00% |

State-wide Comparison: WI

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 140 | 100.00% | 88.57% | 10.71% | 0.71% | 11.43% |
| Males | 70 | 100.00% | 91.43% | 7.14% | 1.43% | 8.57% |
| Females | 70 | 100.00% | 85.71% | 14.29% | 0.00% | 14.29% |
| Race and Ethnicity | | | | | | |
| Native American | 140 | 100.00% | 88.57% | 10.71% | 0.71% | 11.43% |
| Other Groups | | | | | | |
| IEP | 28 | 100.00% | 92.86% | 3.57% | 3.57% | 7.14% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 140 | 100.00% | 88.57% | 10.71% | 0.71% | 11.43% |
| 2011-2012 | 119 | 100.00% | 35.29% | 49.58% | 15.13% | 64.71% |

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SY 2012 - 2013

School Report Card

Page 3

Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 140 | 100.00% | 80.00% | 18.57% | 1.43% | 20.00% |
| Males | 70 | 100.00% | 78.57% | 20.00% | 1.43% | 21.43% |
| Females | 70 | 100.00% | 81.43% | 17.14% | 1.43% | 18.57% |
| Race and Ethnicity | | | | | | |
| Native American | 140 | 100.00% | 80.00% | 18.57% | 1.43% | 20.00% |
| Other Groups | | | | | | |
| IEP | 28 | 100.00% | 96.43% | 0.00% | 3.57% | 3.57% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 140 | 100.00% | 80.00% | 18.57% | 1.43% | 20.00% |
| 2011-2012 | 119 | 100.00% | 47.06% | 43.70% | 9.24% | 52.94% |

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Page 4

Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 52 | 100.00% | 55.77% | 42.31% | 1.92% | 44.23% |
| Males | 23 | 100.00% | 52.17% | 47.83% | 0.00% | 47.83% |
| Females | 29 | 100.00% | 58.62% | 37.93% | 3.45% | 41.38% |
| Race and Ethnicity | | | | | | |
| Native American | 52 | 100.00% | 55.77% | 42.31% | 1.92% | 44.23% |
| Other Groups | | | | | | |
| IEP | 10 | 100.00% | 70.00% | 30.00% | 0.00% | 30.00% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 52 | 100.00% | 55.77% | 42.31% | 1.92% | 44.23% |
| 2011-2012 | 40 | 100.00% | 50.00% | 35.00% | 15.00% | 50.00% |

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Page 5

High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 25 |
| | Full-time teachers new to the school: | 1 |
| | Unfilled vacancies for full-time teachers: | 1 |
| | Total Number of Teachers: | 24 |
| A2. | Teachers at the end of last SY: | 24 |
| | Not offered contracts: 3 Teachers retired: 0 | |
| | Teachers returning: | 24 (100.00%) |
| B. | Number of Core Area teachers: | 14 |
| | Highly Qualified Core Area teachers: | 14 (100.00%) |
| C. | Current school principal tenure (years): | 3 |
| D. | Number of core area classes taught: | 14 |
| | Core area classes taught by highly qualified teachers: | 14 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 0 (0.00%) | |
| | Proficient: 11 (78.57%) | |
| | Advanced: 3 (21.43%) | |
| E. | Full-time paraprofessionals employed: | 5 |
| | Fully qualified paraprofessionals employed: | 5 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |