

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Marty Indian School**

SBA Spring

Completion Timestamp: 12/12/2013 2:18:49 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	152	143	0	0	24	16
<b>M/F</b>		295		0		40

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	All Students	LEP	Special Ed
<b>Avg Daily Attendance Rate K-8</b>	91.52%	0.00%	91.77%
<b>Avg Daily Attendance Rate 9-12</b>	84.52%	0.00%	85.45%
<b>Graduation Rate (High School)</b>	51.61%	0.00%	100.00%
<b>Dropout Rate (High School)</b>	6.77%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** SD

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	132	96.21%	71.65%	24.41%	3.94%	28.35%
<b>Males</b>	67	100.00%	70.15%	25.37%	4.48%	29.85%
<b>Females</b>	65	92.31%	73.33%	23.33%	3.33%	26.67%
<b>Race and Ethnicity</b>						
<b>Native American</b>	132	96.21%	71.65%	24.41%	3.94%	28.35%
<b>Other Groups</b>						
<b>IEP</b>	27	100.00%	81.48%	14.81%	3.70%	18.52%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	132	96.21%	71.65%	24.41%	3.94%	28.35%
2011-2012	117	97.44%	71.93%	23.68%	4.39%	28.07%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	132	96.21%	72.44%	25.20%	2.36%	27.56%
<b>Males</b>	67	100.00%	68.66%	28.36%	2.99%	31.34%
<b>Females</b>	65	92.31%	76.67%	21.67%	1.67%	23.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	132	96.21%	72.44%	25.20%	2.36%	27.56%
<b>Other Groups</b>						
<b>IEP</b>	27	100.00%	74.07%	18.52%	7.41%	25.93%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	132	96.21%	72.44%	25.20%	2.36%	27.56%
2011-2012	117	97.44%	71.93%	27.19%	0.88%	28.07%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	75	93.33%	81.43%	18.57%	0.00%	18.57%
<b>Males</b>	38	100.00%	73.68%	26.32%	0.00%	26.32%
<b>Females</b>	37	86.49%	90.63%	9.38%	0.00%	9.38%
<b>Race and Ethnicity</b>						
<b>Native American</b>	75	93.33%	81.43%	18.57%	0.00%	18.57%
<b>Other Groups</b>						
<b>IEP</b>	12	100.00%	83.33%	16.67%	0.00%	16.67%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	75	93.33%	81.43%	18.57%	0.00%	18.57%
2011-2012	50	94.00%	68.09%	31.91%	0.00%	31.91%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	17
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	16
<b>A2.</b>	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	24 (96.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	18
	<b>Highly Qualified Core Area teachers:</b>	18 (100.00%)
<b>C.</b>	Current school principal tenure (years):	15
<b>D.</b>	<b>Number of core area classes taught:</b>	35
	<b>Core area classes taught by highly qualified teachers:</b>	35 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 13 (72.22%)	
	<b>Advanced:</b> 5 (27.78%)	
<b>E.</b>	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable