

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Mariano Lake Community School**

SBA Spring

Completion Timestamp: 12/16/2013 3:25:02 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	100	24	11	20	7
M/F		218		35		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.51%	93.41%	91.10%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	98.75%	86.08%	13.92%	0.00%	13.92%
Males	43	97.67%	88.10%	11.90%	0.00%	11.90%
Females	37	100.00%	83.78%	16.22%	0.00%	16.22%
Race and Ethnicity						
Native American	80	98.75%	86.08%	13.92%	0.00%	13.92%
Other Groups						
IEP	17	94.12%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	21	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	98.75%	86.08%	13.92%	0.00%	13.92%
2011-2012	80	100.00%	68.75%	31.25%	0.00%	31.25%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	98.75%	83.54%	16.46%	0.00%	16.46%
Males	43	97.67%	83.33%	16.67%	0.00%	16.67%
Females	37	100.00%	83.78%	16.22%	0.00%	16.22%
Race and Ethnicity						
Native American	80	98.75%	83.54%	16.46%	0.00%	16.46%
Other Groups						
IEP	17	94.12%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	21	100.00%	80.95%	19.05%	0.00%	19.05%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	98.75%	83.54%	16.46%	0.00%	16.46%
2011-2012	80	100.00%	63.75%	36.25%	0.00%	36.25%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	100.00%	0.00%	0.00%	0.00%
Males	12	100.00%	100.00%	0.00%	0.00%	0.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	21	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	21	100.00%	100.00%	0.00%	0.00%	0.00%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	17 (85.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (18.18%)	
	Proficient: 4 (36.36%)	
	Advanced: 5 (45.45%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable