

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Many Farms High School**

SBA Spring

Completion Timestamp: 12/12/2013 2:08:23 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	231	234	67	49	44	24
M/F		465		116		68

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	93.24%	93.30%	91.90%
Graduation Rate (High School)	73.86%	75.95%	83.33%
Dropout Rate (High School)	7.74%	9.48%	10.29%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	107	98.13%	77.14%	22.86%	0.00%	22.86%
Males	58	98.28%	77.19%	22.81%	0.00%	22.81%
Females	49	97.96%	77.08%	22.92%	0.00%	22.92%
Race and Ethnicity						
Native American	107	98.13%	77.14%	22.86%	0.00%	22.86%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	25	100.00%	96.00%	4.00%	0.00%	4.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	107	98.13%	77.14%	22.86%	0.00%	22.86%
2011-2012	108	83.33%	72.22%	27.78%	0.00%	27.78%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	107	100.00%	38.32%	61.68%	0.00%	61.68%
Males	58	100.00%	43.10%	56.90%	0.00%	56.90%
Females	49	100.00%	32.65%	67.35%	0.00%	67.35%
Race and Ethnicity						
Native American	107	100.00%	38.32%	61.68%	0.00%	61.68%
Other Groups						
IEP	14	100.00%	64.29%	35.71%	0.00%	35.71%
Limited English Proficient	25	100.00%	72.00%	28.00%	0.00%	28.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	107	100.00%	38.32%	61.68%	0.00%	61.68%
2011-2012	110	84.55%	52.69%	45.16%	2.15%	47.31%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	107	99.07%	71.70%	26.42%	1.89%	28.30%
Males	58	98.28%	75.44%	24.56%	0.00%	24.56%
Females	49	100.00%	67.35%	28.57%	4.08%	32.65%
Race and Ethnicity						
Native American	107	99.07%	71.70%	26.42%	1.89%	28.30%
Other Groups						
IEP	14	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	25	100.00%	88.00%	12.00%	0.00%	12.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	107	99.07%	71.70%	26.42%	1.89%	28.30%
2011-2012	107	84.11%	70.00%	30.00%	0.00%	30.00%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	107	94.39%	94.06%	3.96%	1.98%	5.94%
Males	58	93.10%	92.59%	7.41%	0.00%	7.41%
Females	49	95.92%	95.74%	0.00%	4.26%	4.26%
Race and Ethnicity						
Native American	107	94.39%	94.06%	3.96%	1.98%	5.94%
Other Groups						
IEP	14	71.43%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	25	96.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	107	94.39%	94.06%	3.96%	1.98%	5.94%
2011-2012	107	79.44%	88.24%	9.41%	2.35%	11.76%

State-wide Comparison: AZ

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	33
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	6
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	29 (90.63%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	144
	Core area classes taught by highly qualified teachers:	133 (92.36%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 25 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable