

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chinle Boarding School**

SBA Spring

Completion Timestamp: 1/16/2014 10:39:14 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	186	184	41	42	19	9
M/F		370		83		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.10%	22.00%	7.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	183	100.00%	54.64%	45.36%	0.00%	45.36%
Males	88	100.00%	64.77%	35.23%	0.00%	35.23%
Females	95	100.00%	45.26%	54.74%	0.00%	54.74%
Race and Ethnicity						
Native American	183	100.00%	54.64%	45.36%	0.00%	45.36%
Other Groups						
IEP	19	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	27	100.00%	74.07%	25.93%	0.00%	25.93%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	183	100.00%	54.64%	45.36%	0.00%	45.36%
2011-2012	214	100.00%	58.41%	41.12%	0.47%	41.59%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	184	100.00%	79.89%	19.02%	1.09%	20.11%
Males	89	100.00%	83.15%	15.73%	1.12%	16.85%
Females	95	100.00%	76.84%	22.11%	1.05%	23.16%
Race and Ethnicity						
Native American	184	100.00%	79.89%	19.02%	1.09%	20.11%
Other Groups						
IEP	19	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	27	100.00%	92.59%	7.41%	0.00%	7.41%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	184	100.00%	79.89%	19.02%	1.09%	20.11%
2011-2012	214	100.00%	85.51%	14.02%	0.47%	14.49%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	80.70%	17.54%	1.75%	19.30%
Males	33	100.00%	75.76%	21.21%	3.03%	24.24%
Females	24	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	57	100.00%	80.70%	17.54%	1.75%	19.30%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	57	100.00%	80.70%	17.54%	1.75%	19.30%
2011-2012	66	100.00%	77.27%	22.73%	0.00%	22.73%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	22
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	9
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 9 Teachers retired: 0	
	Teachers returning:	19 (100.00%)
B.	Number of Core Area teachers:	22
	Highly Qualified Core Area teachers:	17 (77.27%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	22
	Core area classes taught by highly qualified teachers:	17 (77.27%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (40.91%)	
	Proficient: 13 (59.09%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable