

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Mandaree Day School**

SBA Fall

Completion Timestamp: 12/12/2013 2:06:43 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	93	116	28	36	11	13
<b>M/F</b>		209		64		24

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	90.17%	68.27%	88.00%
<b>Avg Daily Attendance Rate 9-12</b>	84.64%	44.21%	48.01%
<b>Graduation Rate (High School)</b>	38.89%	50.00%	66.67%
<b>Dropout Rate (High School)</b>	26.19%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	100	100.00%	80.00%	20.00%	0.00%	20.00%
<b>Males</b>	45	100.00%	86.67%	13.33%	0.00%	13.33%
<b>Females</b>	55	100.00%	74.55%	25.45%	0.00%	25.45%
<b>Race and Ethnicity</b>						
<b>Native American</b>	100	100.00%	80.00%	20.00%	0.00%	20.00%
<b>Other Groups</b>						
<b>IEP</b>	18	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	37	100.00%	89.19%	10.81%	0.00%	10.81%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	100	100.00%	80.00%	20.00%	0.00%	20.00%
2011-2012	111	93.69%	80.77%	19.23%	0.00%	19.23%

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	100	100.00%	76.00%	23.00%	1.00%	24.00%
<b>Males</b>	45	100.00%	82.22%	17.78%	0.00%	17.78%
<b>Females</b>	55	100.00%	70.91%	27.27%	1.82%	29.09%
<b>Race and Ethnicity</b>						
<b>Native American</b>	100	100.00%	76.00%	23.00%	1.00%	24.00%
<b>Other Groups</b>						
<b>IEP</b>	18	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	37	100.00%	81.08%	18.92%	0.00%	18.92%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	100	100.00%	76.00%	23.00%	1.00%	24.00%
2011-2012	113	92.04%	73.08%	26.92%	0.00%	26.92%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	99	100.00%	83.84%	16.16%	0.00%	16.16%
<b>Males</b>	44	100.00%	81.82%	18.18%	0.00%	18.18%
<b>Females</b>	55	100.00%	85.45%	14.55%	0.00%	14.55%
<b>Race and Ethnicity</b>						
<b>Native American</b>	99	100.00%	83.84%	16.16%	0.00%	16.16%
<b>Other Groups</b>						
<b>IEP</b>	18	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	37	100.00%	91.89%	8.11%	0.00%	8.11%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	99	100.00%	83.84%	16.16%	0.00%	16.16%
2011-2012	113	90.27%	84.31%	13.73%	1.96%	15.69%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	38	100.00%	97.37%	2.63%	0.00%	2.63%
<b>Males</b>	16	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	22	100.00%	95.45%	4.55%	0.00%	4.55%
<b>Race and Ethnicity</b>						
<b>Native American</b>	38	100.00%	97.37%	2.63%	0.00%	2.63%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	16	100.00%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	38	100.00%	97.37%	2.63%	0.00%	2.63%
2011-2012	47	80.85%	84.21%	10.53%	5.26%	15.79%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	29
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	28
<b>A2.</b>	Teachers at the end of last SY:	26
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	22 (84.62%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	16
	<b>Highly Qualified Core Area teachers:</b>	16 (100.00%)
<b>C.</b>	Current school principal tenure (years):	4
<b>D.</b>	<b>Number of core area classes taught:</b>	79
	<b>Core area classes taught by highly qualified teachers:</b>	79 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 16 (100.00%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable