

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lummi Tribal School**

SBA Spring

Completion Timestamp: 12/27/2013 9:59:41 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	107	111	0	0	35	26
M/F		218		0		61

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.44%	0.00%	87.33%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	72.09%	77.42%	22.58%	0.00%	22.58%
Males	17	70.59%	83.33%	16.67%	0.00%	16.67%
Females	26	73.08%	73.68%	26.32%	0.00%	26.32%
Race and Ethnicity						
Native American	43	72.09%	77.42%	22.58%	0.00%	22.58%
Other Groups						
IEP	14	85.71%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	43	72.09%	77.42%	22.58%	0.00%	22.58%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	95.76%	69.91%	23.01%	7.08%	30.09%
Males	58	96.55%	82.14%	14.29%	3.57%	17.86%
Females	60	95.00%	57.89%	31.58%	10.53%	42.11%
Race and Ethnicity						
Native American	118	95.76%	69.91%	23.01%	7.08%	30.09%
Other Groups						
IEP	37	86.49%	84.38%	15.63%	0.00%	15.63%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	118	95.76%	69.91%	23.01%	7.08%	30.09%
2011-2012	123	100.00%	82.11%	17.07%	0.81%	17.89%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	97.46%	78.26%	20.00%	1.74%	21.74%
Males	58	98.28%	85.96%	14.04%	0.00%	14.04%
Females	60	96.67%	70.69%	25.86%	3.45%	29.31%
Race and Ethnicity						
Native American	118	97.46%	78.26%	20.00%	1.74%	21.74%
Other Groups						
IEP	37	91.89%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	118	97.46%	78.26%	20.00%	1.74%	21.74%
2011-2012	123	100.00%	76.42%	22.76%	0.81%	23.58%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	97.44%	84.21%	13.16%	2.63%	15.79%
Males	24	100.00%	87.50%	12.50%	0.00%	12.50%
Females	15	93.33%	78.57%	14.29%	7.14%	21.43%
Race and Ethnicity						
Native American	39	97.44%	84.21%	13.16%	2.63%	15.79%
Other Groups						
IEP	13	92.31%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	39	97.44%	84.21%	13.16%	2.63%	15.79%
2011-2012	37	100.00%	97.30%	2.70%	0.00%	2.70%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	4 (80.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (16.67%)	
	Proficient: 4 (66.67%)	
	Advanced: 1 (16.67%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable