

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lummi High School**

SBA Spring

Completion Timestamp: 12/26/2013 11:23:47 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	79	57	0	0	25	7
M/F		136		0		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	83.65%	0.00%	85.18%
Graduation Rate (High School)	90.63%	0.00%	100.00%
Dropout Rate (High School)	13.97%	0.00%	12.50%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	25	96.00%	58.33%	20.83%	20.83%	41.67%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	65.56%	77.97%	20.34%	1.69%	22.03%
Males	52	69.23%	75.00%	22.22%	2.78%	25.00%
Females	38	60.53%	82.61%	17.39%	0.00%	17.39%
Race and Ethnicity						
Native American	90	65.56%	77.97%	20.34%	1.69%	22.03%
Other Groups						
IEP	24	70.83%	64.71%	35.29%	0.00%	35.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	90	65.56%	77.97%	20.34%	1.69%	22.03%
2011-2012	24	100.00%	70.83%	29.17%	0.00%	29.17%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	82.86%	55.17%	44.83%	0.00%	44.83%
Males	18	77.78%	50.00%	50.00%	0.00%	50.00%
Females	17	88.24%	60.00%	40.00%	0.00%	40.00%
Race and Ethnicity						
Native American	35	82.86%	55.17%	44.83%	0.00%	44.83%
Other Groups						
IEP	10	80.00%	25.00%	75.00%	0.00%	75.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	35	82.86%	55.17%	44.83%	0.00%	44.83%
2011-2012	26	92.31%	75.00%	20.83%	4.17%	25.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	3
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	2 (66.67%)
B.	Number of Core Area teachers:	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 2 (66.67%)	
	Advanced: 1 (33.33%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable