

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lukachukai Community School**

SBA Spring

Completion Timestamp: 12/12/2013 1:57:37 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	197	210	145	138	9	6
M/F		407		283		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.00%	94.00%	92.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	100.00%	55.74%	44.26%	0.00%	44.26%
Males	107	100.00%	60.75%	39.25%	0.00%	39.25%
Females	128	100.00%	51.56%	48.44%	0.00%	48.44%
Race and Ethnicity						
Native American	235	100.00%	55.74%	44.26%	0.00%	44.26%
Other Groups						
IEP	12	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	165	100.00%	64.24%	35.76%	0.00%	35.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	235	100.00%	55.74%	44.26%	0.00%	44.26%
2011-2012	236	100.00%	55.08%	44.92%	0.00%	44.92%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	100.00%	81.70%	17.87%	0.43%	18.30%
Males	107	100.00%	85.98%	13.08%	0.93%	14.02%
Females	128	100.00%	78.13%	21.88%	0.00%	21.88%
Race and Ethnicity						
Native American	235	100.00%	81.70%	17.87%	0.43%	18.30%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	165	100.00%	87.88%	12.12%	0.00%	12.12%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	235	100.00%	81.70%	17.87%	0.43%	18.30%
2011-2012	235	100.00%	71.06%	28.09%	0.85%	28.94%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	100.00%	83.72%	15.12%	1.16%	16.28%
Males	38	100.00%	78.95%	18.42%	2.63%	21.05%
Females	48	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	86	100.00%	83.72%	15.12%	1.16%	16.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	53	100.00%	92.45%	5.66%	1.89%	7.55%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	86	100.00%	83.72%	15.12%	1.16%	16.28%
2011-2012	72	100.00%	86.11%	13.89%	0.00%	13.89%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	3
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	3 (100.00%)
B.	Number of Core Area teachers:	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 2 (66.67%)	
	Advanced: 1 (33.33%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable