

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Loneman Day School**

SBA Spring

Completion Timestamp: 12/16/2013 3:14:02 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	152	116	0	0	30	14
M/F		268		0		44

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.31%	0.00%	89.13%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	137	100.00%	74.45%	23.36%	2.19%	25.55%
Males	79	100.00%	79.75%	17.72%	2.53%	20.25%
Females	58	100.00%	67.24%	31.03%	1.72%	32.76%
Race and Ethnicity						
Native American	137	100.00%	74.45%	23.36%	2.19%	25.55%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	137	100.00%	74.45%	23.36%	2.19%	25.55%
2011-2012	136	100.00%	73.53%	23.53%	2.94%	26.47%

State-wide Comparison: SD

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	135	100.00%	90.37%	8.89%	0.74%	9.63%
Males	77	100.00%	90.91%	7.79%	1.30%	9.09%
Females	58	100.00%	89.66%	10.34%	0.00%	10.34%
Race and Ethnicity						
Native American	135	100.00%	90.37%	8.89%	0.74%	9.63%
Other Groups						
IEP	27	100.00%	92.59%	3.70%	3.70%	7.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	135	100.00%	90.37%	8.89%	0.74%	9.63%
2011-2012	135	100.00%	87.41%	12.59%	0.00%	12.59%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	85.71%	14.29%	0.00%	14.29%
Males	25	100.00%	92.00%	8.00%	0.00%	8.00%
Females	17	100.00%	76.47%	23.53%	0.00%	23.53%
Race and Ethnicity						
Native American	42	100.00%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	42	100.00%	85.71%	14.29%	0.00%	14.29%
2011-2012	46	100.00%	78.26%	21.74%	0.00%	21.74%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	10
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	22
	Core area classes taught by highly qualified teachers:	22 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (10.00%)	
	Proficient: 16 (80.00%)	
	Advanced: 2 (10.00%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable