

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Little Wound Day School**

SBA Spring

Completion Timestamp: 12/26/2013 10:56:12 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	432	469	0	0	89	50
<b>M/F</b>		901		0		139

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.33%	0.00%	91.68%
<b>Avg Daily Attendance Rate 9-12</b>	80.71%	0.00%	81.48%
<b>Graduation Rate (High School)</b>	37.50%	0.00%	33.33%
<b>Dropout Rate (High School)</b>	9.35%	0.00%	3.92%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** SD

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	292	98.97%	80.28%	18.69%	1.04%	19.72%
<b>Males</b>	150	98.67%	84.46%	14.86%	0.68%	15.54%
<b>Females</b>	142	99.30%	75.89%	22.70%	1.42%	24.11%
<b>Race and Ethnicity</b>						
<b>Native American</b>	292	98.97%	80.28%	18.69%	1.04%	19.72%
<b>Other Groups</b>						
<b>IEP</b>	36	97.22%	97.14%	2.86%	0.00%	2.86%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	292	98.97%	80.28%	18.69%	1.04%	19.72%
2011-2012	394	79.19%	80.45%	17.95%	1.60%	19.55%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	292	98.97%	86.16%	13.84%	0.00%	13.84%
<b>Males</b>	149	99.33%	87.84%	12.16%	0.00%	12.16%
<b>Females</b>	143	98.60%	84.40%	15.60%	0.00%	15.60%
<b>Race and Ethnicity</b>						
<b>Native American</b>	292	98.97%	86.16%	13.84%	0.00%	13.84%
<b>Other Groups</b>						
<b>IEP</b>	36	100.00%	97.22%	2.78%	0.00%	2.78%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	292	98.97%	86.16%	13.84%	0.00%	13.84%
2011-2012	394	78.68%	84.19%	15.48%	0.32%	15.81%

**State-wide Comparison: SD**

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	109	99.08%	86.11%	13.89%	0.00%	13.89%
<b>Males</b>	55	98.18%	85.19%	14.81%	0.00%	14.81%
<b>Females</b>	54	100.00%	87.04%	12.96%	0.00%	12.96%
<b>Race and Ethnicity</b>						
<b>Native American</b>	109	99.08%	86.11%	13.89%	0.00%	13.89%
<b>Other Groups</b>						
<b>IEP</b>	13	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	109	99.08%	86.11%	13.89%	0.00%	13.89%
2011-2012	164	78.66%	85.27%	14.73%	0.00%	14.73%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	63
	<b>Full-time teachers new to the school:</b>	16
	<b>Unfilled vacancies for full-time teachers:</b>	3
	<b>Total Number of Teachers:</b>	60
<b>A2.</b>	Teachers at the end of last SY:	59
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	40 (67.80%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	44
	<b>Highly Qualified Core Area teachers:</b>	42 (95.45%)
<b>C.</b>	Current school principal tenure (years):	10
<b>D.</b>	<b>Number of core area classes taught:</b>	184
	<b>Core area classes taught by highly qualified teachers:</b>	180 (97.83%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 5 (11.36%)	
	<b>Proficient:</b> 26 (59.09%)	
	<b>Advanced:</b> 13 (29.55%)	
<b>E.</b>	Full-time paraprofessionals employed:	23
	Fully qualified paraprofessionals employed:	23

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable