

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Little Singer Community School**

SBA Spring

Completion Timestamp: 12/12/2013 1:34:55 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	43	46	10	13	7	1
M/F		89		23		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.58%	94.22%	93.09%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	14	100.00%	85.71%	14.29%	0.00%	14.29%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	80.00%	20.00%	0.00%	20.00%
Males	22	100.00%	86.36%	13.64%	0.00%	13.64%
Females	18	100.00%	72.22%	27.78%	0.00%	27.78%
Race and Ethnicity						
Native American	40	100.00%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	40	100.00%	80.00%	20.00%	0.00%	20.00%
2011-2012	32	100.00%	75.00%	25.00%	0.00%	25.00%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	87.50%	12.50%	0.00%	12.50%
Males	22	100.00%	100.00%	0.00%	0.00%	0.00%
Females	18	100.00%	72.22%	27.78%	0.00%	27.78%
Race and Ethnicity						
Native American	40	100.00%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	88.89%	11.11%	0.00%	11.11%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	40	100.00%	87.50%	12.50%	0.00%	12.50%
2011-2012	32	100.00%	81.25%	15.63%	3.13%	18.75%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	12	100.00%	91.67%	8.33%	0.00%	8.33%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	91.67%	8.33%	0.00%	8.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	12	100.00%	91.67%	8.33%	0.00%	8.33%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	4 (50.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	4 (50.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (50.00%)	
	Proficient: 4 (50.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable