

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Leupp Boarding School**

SBA Spring

Completion Timestamp: 12/26/2013 10:30:01 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	116	106	72	61	19	12
M/F		222		133		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.79%	92.79%	90.70%
Avg Daily Attendance Rate 9-12	88.02%	88.02%	90.52%
Graduation Rate (High School)	100.00%	75.00%	100.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	58	96.55%	76.79%	23.21%	0.00%	23.21%
Males	24	95.83%	91.30%	8.70%	0.00%	8.70%
Females	34	97.06%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	58	96.55%	76.79%	23.21%	0.00%	23.21%
Other Groups						
IEP	11	81.82%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	43	97.67%	80.95%	19.05%	0.00%	19.05%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	58	96.55%	76.79%	23.21%	0.00%	23.21%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	98.21%	42.73%	55.45%	1.82%	57.27%
Males	52	98.08%	47.06%	52.94%	0.00%	52.94%
Females	60	98.33%	38.98%	57.63%	3.39%	61.02%
Race and Ethnicity						
Native American	112	98.21%	42.73%	55.45%	1.82%	57.27%
Other Groups						
IEP	20	90.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	80	98.75%	46.84%	53.16%	0.00%	53.16%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	112	98.21%	42.73%	55.45%	1.82%	57.27%
2011-2012	115	99.13%	52.63%	46.49%	0.88%	47.37%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	98.20%	57.80%	36.70%	5.50%	42.20%
Males	52	98.08%	62.75%	31.37%	5.88%	37.25%
Females	59	98.31%	53.45%	41.38%	5.17%	46.55%
Race and Ethnicity						
Native American	111	98.20%	57.80%	36.70%	5.50%	42.20%
Other Groups						
IEP	19	89.47%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	80	98.75%	53.16%	40.51%	6.33%	46.84%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	111	98.20%	57.80%	36.70%	5.50%	42.20%
2011-2012	113	100.00%	69.91%	23.01%	7.08%	30.09%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	95.65%	86.36%	13.64%	0.00%	13.64%
Males	26	92.31%	87.50%	12.50%	0.00%	12.50%
Females	20	100.00%	85.00%	15.00%	0.00%	15.00%
Race and Ethnicity						
Native American	46	95.65%	86.36%	13.64%	0.00%	13.64%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	32	93.75%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	46	95.65%	86.36%	13.64%	0.00%	13.64%
2011-2012	43	100.00%	83.72%	9.30%	6.98%	16.28%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 1 Teachers retired: 6	
	Teachers returning:	18 (72.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (69.23%)	
	Proficient: 4 (30.77%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable