

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Laguna Middle School**

SBA Spring

Completion Timestamp: 12/26/2013 10:24:49 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	50	57	31	35	19	7
M/F		107		66		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.86%	94.78%	95.75%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	99.00%	65.66%	33.33%	1.01%	34.34%
Males	49	100.00%	65.31%	32.65%	2.04%	34.69%
Females	51	98.04%	66.00%	34.00%	0.00%	34.00%
Race and Ethnicity						
Native American	100	99.00%	65.66%	33.33%	1.01%	34.34%
Other Groups						
IEP	26	100.00%	96.15%	3.85%	0.00%	3.85%
Limited English Proficient	62	98.39%	77.05%	22.95%	0.00%	22.95%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	100	99.00%	65.66%	33.33%	1.01%	34.34%
2011-2012	122	100.00%	48.36%	48.36%	3.28%	51.64%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	99.00%	79.80%	20.20%	0.00%	20.20%
Males	49	100.00%	79.59%	20.41%	0.00%	20.41%
Females	51	98.04%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	100	99.00%	79.80%	20.20%	0.00%	20.20%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	62	98.39%	86.89%	13.11%	0.00%	13.11%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	100	99.00%	79.80%	20.20%	0.00%	20.20%
2011-2012	122	100.00%	62.30%	35.25%	2.46%	37.70%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	97.44%	68.42%	31.58%	0.00%	31.58%
Males	17	100.00%	58.82%	41.18%	0.00%	41.18%
Females	22	95.45%	76.19%	23.81%	0.00%	23.81%
Race and Ethnicity						
Native American	39	97.44%	68.42%	31.58%	0.00%	31.58%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	21	95.24%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	39	97.44%	68.42%	31.58%	0.00%	31.58%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (80.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 10 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable