

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Laguna Elementary School**

SBA Spring

Completion Timestamp: 12/26/2013 10:20:10 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	117	110	60	64	19	12
M/F		227		124		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.25%	94.25%	93.52%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	98.99%	74.49%	25.51%	0.00%	25.51%
Males	50	98.00%	79.59%	20.41%	0.00%	20.41%
Females	49	100.00%	69.39%	30.61%	0.00%	30.61%
Race and Ethnicity						
Native American	99	98.99%	74.49%	25.51%	0.00%	25.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	87	98.85%	74.42%	25.58%	0.00%	25.58%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	98.99%	74.49%	25.51%	0.00%	25.51%
2011-2012	111	100.00%	56.76%	41.44%	1.80%	43.24%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	98.99%	82.65%	15.31%	2.04%	17.35%
Males	50	98.00%	83.67%	16.33%	0.00%	16.33%
Females	49	100.00%	81.63%	14.29%	4.08%	18.37%
Race and Ethnicity						
Native American	99	98.99%	82.65%	15.31%	2.04%	17.35%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	87	98.85%	82.56%	16.28%	1.16%	17.44%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	98.99%	82.65%	15.31%	2.04%	17.35%
2011-2012	111	100.00%	66.67%	32.43%	0.90%	33.33%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	100.00%	81.82%	18.18%	0.00%	18.18%
Males	15	100.00%	73.33%	26.67%	0.00%	26.67%
Females	18	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	33	100.00%	81.82%	18.18%	0.00%	18.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	33	100.00%	81.82%	18.18%	0.00%	18.18%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	33	100.00%	81.82%	18.18%	0.00%	18.18%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 2 Teachers retired: 2	
	Teachers returning:	14 (66.67%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (13.33%)	
	Proficient: 5 (33.33%)	
	Advanced: 8 (53.33%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable