

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lac Courte Oreilles Ojibwa School**

NWEA Fall

Completion Timestamp: 12/12/2013 1:20:29 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	122	117	0	0	29	15
M/F		239		0		44

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.14%	0.00%	92.24%
Avg Daily Attendance Rate 9-12	87.18%	0.00%	93.21%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	3.92%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	66.67%	33.33%	0.00%	33.33%
Males	26	100.00%	76.92%	23.08%	0.00%	23.08%
Females	25	100.00%	56.00%	44.00%	0.00%	44.00%
Race and Ethnicity						
Native American	51	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	10	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	51	100.00%	66.67%	33.33%	0.00%	33.33%
2011-2012	40	100.00%	60.00%	30.00%	10.00%	40.00%

State-wide Comparison: WI

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	77.31%	22.69%	0.00%	22.69%
Males	57	100.00%	80.70%	19.30%	0.00%	19.30%
Females	62	100.00%	74.19%	25.81%	0.00%	25.81%
Race and Ethnicity						
Native American	119	100.00%	77.31%	22.69%	0.00%	22.69%
Other Groups						
IEP	22	100.00%	77.27%	22.73%	0.00%	22.73%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	119	100.00%	77.31%	22.69%	0.00%	22.69%
2011-2012	112	100.00%	29.46%	54.46%	16.07%	70.54%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	82.35%	17.65%	0.00%	17.65%
Males	57	100.00%	77.19%	22.81%	0.00%	22.81%
Females	62	100.00%	87.10%	12.90%	0.00%	12.90%
Race and Ethnicity						
Native American	119	100.00%	82.35%	17.65%	0.00%	17.65%
Other Groups						
IEP	22	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	119	100.00%	82.35%	17.65%	0.00%	17.65%
2011-2012	112	100.00%	47.32%	47.32%	5.36%	52.68%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	70.59%	27.45%	1.96%	29.41%
Males	26	100.00%	69.23%	30.77%	0.00%	30.77%
Females	25	100.00%	72.00%	24.00%	4.00%	28.00%
Race and Ethnicity						
Native American	51	100.00%	70.59%	27.45%	1.96%	29.41%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	51	100.00%	70.59%	27.45%	1.96%	29.41%
2011-2012	40	100.00%	57.50%	37.50%	5.00%	42.50%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	36
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	32
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	28 (82.35%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	15
D.	Number of core area classes taught:	19
	Core area classes taught by highly qualified teachers:	19 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 7 (36.84%)	
	Advanced: 12 (63.16%)	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable