

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kin dah Lichi'i Olta'**

SBA Spring

Completion Timestamp: 12/16/2013 2:52:51 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	104	99	58	40	11	2
M/F		203		98		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.85%	93.16%	94.41%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	100.00%	40.74%	59.26%	0.00%	59.26%
Males	41	100.00%	56.10%	43.90%	0.00%	43.90%
Females	40	100.00%	25.00%	75.00%	0.00%	75.00%
Race and Ethnicity						
Native American	81	100.00%	40.74%	59.26%	0.00%	59.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	38	100.00%	63.16%	36.84%	0.00%	36.84%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	81	100.00%	40.74%	59.26%	0.00%	59.26%
2011-2012	92	100.00%	42.39%	57.61%	0.00%	57.61%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	100.00%	65.43%	29.63%	4.94%	34.57%
Males	41	100.00%	68.29%	31.71%	0.00%	31.71%
Females	40	100.00%	62.50%	27.50%	10.00%	37.50%
Race and Ethnicity						
Native American	81	100.00%	65.43%	29.63%	4.94%	34.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	38	100.00%	65.79%	34.21%	0.00%	34.21%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	81	100.00%	65.43%	29.63%	4.94%	34.57%
2011-2012	92	100.00%	60.87%	34.78%	4.35%	39.13%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	77.27%	22.73%	0.00%	22.73%
Males	10	100.00%	90.00%	10.00%	0.00%	10.00%
Females	12	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	22	100.00%	77.27%	22.73%	0.00%	22.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	10	100.00%	90.00%	10.00%	0.00%	10.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	22	100.00%	77.27%	22.73%	0.00%	22.73%
2011-2012	23	100.00%	60.87%	39.13%	0.00%	39.13%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	5 (50.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	5 (62.50%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (30.00%)	
	Proficient: 5 (50.00%)	
	Advanced: 2 (20.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable