

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kickapoo Nation School**

SBA Spring

Completion Timestamp: 12/27/2013 9:49:51 AM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	57	47	0	0	10	4
M/F		104		0		14

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.67%	0.00%	94.47%
Avg Daily Attendance Rate 9-12	89.61%	0.00%	81.27%
Graduation Rate (High School)	60.00%	0.00%	0.00%
Dropout Rate (High School)	2.86%	0.00%	33.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: KS

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	84.38%	12.50%	3.13%	15.63%
Males	18	100.00%	88.89%	11.11%	0.00%	11.11%
Females	14	100.00%	78.57%	14.29%	7.14%	21.43%
Race and Ethnicity						
Native American	32	100.00%	84.38%	12.50%	3.13%	15.63%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	32	100.00%	84.38%	12.50%	3.13%	15.63%
2011-2012	30	100.00%	60.00%	16.67%	23.33%	40.00%

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	96.88%	3.13%	0.00%	3.13%
Males	18	100.00%	100.00%	0.00%	0.00%	0.00%
Females	14	100.00%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	32	100.00%	96.88%	3.13%	0.00%	3.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	32	100.00%	96.88%	3.13%	0.00%	3.13%
2011-2012	30	100.00%	63.33%	20.00%	16.67%	36.67%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	100.00%	81.82%	18.18%	0.00%	18.18%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	100.00%	81.82%	18.18%	0.00%	18.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	11	100.00%	81.82%	18.18%	0.00%	18.18%
2011-2012	< 10	***	***	***	***	***

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	6 (66.67%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (14.29%)	
	Proficient: 4 (57.14%)	
	Advanced: 2 (28.57%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable