

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kayenta Boarding School**

SBA Spring

Completion Timestamp: 12/12/2013 11:34:26 AM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	216	214	121	107	20	10
M/F		430		228		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.56%	91.25%	89.86%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	212	100.00%	58.02%	41.98%	0.00%	41.98%
Males	101	100.00%	58.42%	41.58%	0.00%	41.58%
Females	111	100.00%	57.66%	42.34%	0.00%	42.34%
Race and Ethnicity						
Native American	212	100.00%	58.02%	41.98%	0.00%	41.98%
Other Groups						
IEP	27	100.00%	81.48%	18.52%	0.00%	18.52%
Limited English Proficient	139	100.00%	68.35%	31.65%	0.00%	31.65%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	212	100.00%	58.02%	41.98%	0.00%	41.98%
2011-2012	251	82.87%	60.58%	38.46%	0.96%	39.42%

State-wide Comparison: AZ

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	212	100.00%	62.74%	31.60%	5.66%	37.26%
Males	101	100.00%	59.41%	34.65%	5.94%	40.59%
Females	111	100.00%	65.77%	28.83%	5.41%	34.23%
Race and Ethnicity						
Native American	212	100.00%	62.74%	31.60%	5.66%	37.26%
Other Groups						
IEP	27	100.00%	81.48%	11.11%	7.41%	18.52%
Limited English Proficient	139	100.00%	68.35%	28.06%	3.60%	31.65%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	212	100.00%	62.74%	31.60%	5.66%	37.26%
2011-2012	251	82.87%	65.38%	29.33%	5.29%	34.62%

State-wide Comparison: AZ

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	63	100.00%	95.24%	4.76%	0.00%	4.76%
Males	33	100.00%	93.94%	6.06%	0.00%	6.06%
Females	30	100.00%	96.67%	3.33%	0.00%	3.33%
Race and Ethnicity						
Native American	63	100.00%	95.24%	4.76%	0.00%	4.76%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	42	100.00%	95.24%	4.76%	0.00%	4.76%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	63	100.00%	95.24%	4.76%	0.00%	4.76%
2011-2012	102	75.49%	89.61%	7.79%	2.60%	10.39%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	25 (89.29%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	22 (81.48%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	22
	Core area classes taught by highly qualified teachers:	22 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (18.52%)	
	Proficient: 21 (77.78%)	
	Advanced: 1 (3.70%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable