

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kaibeto Boarding School**

SBA Spring

Completion Timestamp: 12/12/2013 11:31:43 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	145	129	96	80	23	8
M/F		274		176		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.83%	92.73%	91.70%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	137	100.00%	52.55%	45.26%	2.19%	47.45%
Males	71	100.00%	61.97%	38.03%	0.00%	38.03%
Females	66	100.00%	42.42%	53.03%	4.55%	57.58%
Race and Ethnicity						
Native American	137	100.00%	52.55%	45.26%	2.19%	47.45%
Other Groups						
IEP	19	100.00%	73.68%	26.32%	0.00%	26.32%
Limited English Proficient	112	100.00%	55.36%	43.75%	0.89%	44.64%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	137	100.00%	52.55%	45.26%	2.19%	47.45%
2011-2012	133	100.00%	54.14%	45.86%	0.00%	45.86%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	137	100.00%	67.15%	29.93%	2.92%	32.85%
Males	71	100.00%	66.20%	30.99%	2.82%	33.80%
Females	66	100.00%	68.18%	28.79%	3.03%	31.82%
Race and Ethnicity						
Native American	137	100.00%	67.15%	29.93%	2.92%	32.85%
Other Groups						
IEP	19	100.00%	73.68%	26.32%	0.00%	26.32%
Limited English Proficient	112	100.00%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	137	100.00%	67.15%	29.93%	2.92%	32.85%
2011-2012	133	100.00%	66.92%	29.32%	3.76%	33.08%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	36	100.00%	88.89%	8.33%	2.78%	11.11%
Males	19	100.00%	94.74%	5.26%	0.00%	5.26%
Females	17	100.00%	82.35%	11.76%	5.88%	17.65%
Race and Ethnicity						
Native American	36	100.00%	88.89%	8.33%	2.78%	11.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	29	100.00%	96.55%	3.45%	0.00%	3.45%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	36	100.00%	88.89%	8.33%	2.78%	11.11%
2011-2012	42	100.00%	85.71%	14.29%	0.00%	14.29%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	22 (100.00%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	5 (33.33%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	5 (33.33%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (33.33%)	
	Proficient: 5 (33.33%)	
	Advanced: 5 (33.33%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable