

**U.S. Bureau of Indian Education**  
**Division of Performance and Accountability**  
**Annual Report: Joseph K. Lumsden Bahweting P.S.A.**

SBA Spring

Completion Timestamp: 12/12/2013 11:17:52 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	138	182	0	0	32	19
<b>M/F</b>		320		0		51

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.33%	0.00%	93.72%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: MI**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	182	100.00%	25.27%	58.79%	15.93%	74.73%
<b>Males</b>	78	100.00%	32.05%	56.41%	11.54%	67.95%
<b>Females</b>	104	100.00%	20.19%	60.58%	19.23%	79.81%
<b>Race and Ethnicity</b>						
<b>Native American</b>	182	100.00%	25.27%	58.79%	15.93%	74.73%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	58.06%	29.03%	12.90%	41.94%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	182	100.00%	25.27%	58.79%	15.93%	74.73%
2011-2012	188	98.94%	33.87%	56.45%	9.68%	66.13%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	182	100.00%	47.25%	46.70%	6.04%	52.75%
<b>Males</b>	78	100.00%	42.31%	51.28%	6.41%	57.69%
<b>Females</b>	104	100.00%	50.96%	43.27%	5.77%	49.04%
<b>Race and Ethnicity</b>						
<b>Native American</b>	182	100.00%	47.25%	46.70%	6.04%	52.75%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	67.74%	25.81%	6.45%	32.26%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	182	100.00%	47.25%	46.70%	6.04%	52.75%
2011-2012	185	98.92%	72.68%	25.14%	2.19%	27.32%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	61	100.00%	77.05%	9.84%	13.11%	22.95%
<b>Males</b>	23	100.00%	78.26%	4.35%	17.39%	21.74%
<b>Females</b>	38	100.00%	76.32%	13.16%	10.53%	23.68%
<b>Race and Ethnicity</b>						
<b>Native American</b>	61	100.00%	77.05%	9.84%	13.11%	22.95%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	61	100.00%	77.05%	9.84%	13.11%	22.95%
2011-2012	57	100.00%	87.72%	8.77%	3.51%	12.28%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	46
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	45
<b>A2.</b>	Teachers at the end of last SY:	46
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	45 (97.83%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	28
	<b>Highly Qualified Core Area teachers:</b>	28 (100.00%)
<b>C.</b>	Current school principal tenure (years):	8
<b>D.</b>	<b>Number of core area classes taught:</b>	50
	<b>Core area classes taught by highly qualified teachers:</b>	50 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 28 (100.00%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	26
	Fully qualified paraprofessionals employed:	26

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable