

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: John F. Kennedy Day School**

SBA Spring

Completion Timestamp: 12/16/2013 2:43:08 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	107	115	89	89	14	10
M/F		222		178		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.90%	92.90%	90.30%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	129	100.00%	50.39%	48.84%	0.78%	49.61%
Males	63	100.00%	58.73%	41.27%	0.00%	41.27%
Females	66	100.00%	42.42%	56.06%	1.52%	57.58%
Race and Ethnicity						
Native American	129	100.00%	50.39%	48.84%	0.78%	49.61%
Other Groups						
IEP	19	100.00%	78.95%	21.05%	0.00%	21.05%
Limited English Proficient	94	100.00%	59.57%	40.43%	0.00%	40.43%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	129	100.00%	50.39%	48.84%	0.78%	49.61%
2011-2012	128	99.22%	50.39%	49.61%	0.00%	49.61%

State-wide Comparison: AZ

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SY 2012 - 2013

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	129	100.00%	58.14%	35.66%	6.20%	41.86%
Males	63	100.00%	61.90%	28.57%	9.52%	38.10%
Females	66	100.00%	54.55%	42.42%	3.03%	45.45%
Race and Ethnicity						
Native American	129	100.00%	58.14%	35.66%	6.20%	41.86%
Other Groups						
IEP	19	100.00%	84.21%	15.79%	0.00%	15.79%
Limited English Proficient	94	100.00%	67.02%	29.79%	3.19%	32.98%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	129	100.00%	58.14%	35.66%	6.20%	41.86%
2011-2012	128	98.44%	56.35%	35.71%	7.94%	43.65%

State-wide Comparison: AZ

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	71.43%	26.19%	2.38%	28.57%
Males	24	100.00%	58.33%	37.50%	4.17%	41.67%
Females	18	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	42	100.00%	71.43%	26.19%	2.38%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	32	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	42	100.00%	71.43%	26.19%	2.38%	28.57%
2011-2012	39	100.00%	66.67%	30.77%	2.56%	33.33%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (93.75%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (14.29%)	
	Proficient: 10 (71.43%)	
	Advanced: 2 (14.29%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable