

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Indian Township School**

SBA Spring

Completion Timestamp: 12/16/2013 2:11:42 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	69	64	56	47	28	9
<b>M/F</b>		133		103		37

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	88.00%	87.00%	88.00%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	22	100.00%	81.82%	18.18%	0.00%	18.18%
<b>Males</b>	10	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	12	100.00%	66.67%	33.33%	0.00%	33.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	22	100.00%	81.82%	18.18%	0.00%	18.18%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	17	100.00%	88.24%	11.76%	0.00%	11.76%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	22	100.00%	81.82%	18.18%	0.00%	18.18%
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** ME

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	69	98.55%	41.18%	54.41%	4.41%	58.82%
<b>Males</b>	30	96.67%	68.97%	31.03%	0.00%	31.03%
<b>Females</b>	39	100.00%	20.51%	71.79%	7.69%	79.49%
<b>Race and Ethnicity</b>						
<b>Native American</b>	69	98.55%	41.18%	54.41%	4.41%	58.82%
<b>Other Groups</b>						
<b>IEP</b>	18	94.44%	94.12%	5.88%	0.00%	5.88%
<b>Limited English Proficient</b>	58	98.28%	42.11%	54.39%	3.51%	57.89%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	69	98.55%	41.18%	54.41%	4.41%	58.82%
2011-2012	75	90.67%	42.65%	52.94%	4.41%	57.35%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	69	98.55%	44.12%	52.94%	2.94%	55.88%
<b>Males</b>	30	96.67%	51.72%	44.83%	3.45%	48.28%
<b>Females</b>	39	100.00%	38.46%	58.97%	2.56%	61.54%
<b>Race and Ethnicity</b>						
<b>Native American</b>	69	98.55%	44.12%	52.94%	2.94%	55.88%
<b>Other Groups</b>						
<b>IEP</b>	18	94.44%	88.24%	11.76%	0.00%	11.76%
<b>Limited English Proficient</b>	58	98.28%	43.86%	52.63%	3.51%	56.14%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	69	98.55%	44.12%	52.94%	2.94%	55.88%
2011-2012	75	92.00%	60.87%	37.68%	1.45%	39.13%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	22	100.00%	63.64%	31.82%	4.55%	36.36%
<b>Males</b>	10	100.00%	70.00%	20.00%	10.00%	30.00%
<b>Females</b>	12	100.00%	58.33%	41.67%	0.00%	41.67%
<b>Race and Ethnicity</b>						
<b>Native American</b>	22	100.00%	63.64%	31.82%	4.55%	36.36%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	17	100.00%	64.71%	29.41%	5.88%	35.29%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	22	100.00%	63.64%	31.82%	4.55%	36.36%
2011-2012	27	88.89%	66.67%	33.33%	0.00%	33.33%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	14
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	12
<b>A2.</b>	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	12
	<b>Highly Qualified Core Area teachers:</b>	11 (91.67%)
<b>C.</b>	Current school principal tenure (years):	3
<b>D.</b>	<b>Number of core area classes taught:</b>	12
	<b>Core area classes taught by highly qualified teachers:</b>	11 (91.67%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 1 (8.33%)	
	<b>Proficient:</b> 8 (66.67%)	
	<b>Advanced:</b> 3 (25.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	19
	Fully qualified paraprofessionals employed:	19

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable