

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Hopi Day School**

SBA Spring

Completion Timestamp: 3/6/2014 1:47:13 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	81	95	0	0	15	13
M/F		176		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.65%	0.00%	96.02%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	34.69%	64.29%	1.02%	65.31%
Males	51	100.00%	39.22%	60.78%	0.00%	60.78%
Females	47	100.00%	29.79%	68.09%	2.13%	70.21%
Race and Ethnicity						
Native American	98	100.00%	34.69%	64.29%	1.02%	65.31%
Other Groups						
IEP	21	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	34.69%	64.29%	1.02%	65.31%
2011-2012	95	100.00%	26.32%	72.63%	1.05%	73.68%

State-wide Comparison: AZ

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	76.53%	23.47%	0.00%	23.47%
Males	51	100.00%	74.51%	25.49%	0.00%	25.49%
Females	47	100.00%	78.72%	21.28%	0.00%	21.28%
Race and Ethnicity						
Native American	98	100.00%	76.53%	23.47%	0.00%	23.47%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	76.53%	23.47%	0.00%	23.47%
2011-2012	95	100.00%	53.68%	44.21%	2.11%	46.32%

State-wide Comparison: AZ

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School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	56.52%	43.48%	0.00%	43.48%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	12	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	23	100.00%	56.52%	43.48%	0.00%	43.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	23	100.00%	56.52%	43.48%	0.00%	43.48%
2011-2012	24	100.00%	45.83%	50.00%	4.17%	54.17%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	8 (72.73%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	15
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 4 (57.14%)	
	Advanced: 3 (42.86%)	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable