

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Hannahville Indian School (Nah Tah Wahsh PSA)**

SBA Spring

Completion Timestamp: 12/12/2013 10:38:35 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	92	93	0	0	24	15
<b>M/F</b>		185		0		39

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	All Students	LEP	Special Ed
<b>Avg Daily Attendance Rate K-8</b>	97.21%	0.00%	97.17%
<b>Avg Daily Attendance Rate 9-12</b>	94.61%	0.00%	96.42%
<b>Graduation Rate (High School)</b>	80.00%	0.00%	100.00%
<b>Dropout Rate (High School)</b>	2.38%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: MI**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	85	96.47%	58.54%	40.24%	1.22%	41.46%
<b>Males</b>	42	95.24%	52.50%	45.00%	2.50%	47.50%
<b>Females</b>	43	97.67%	64.29%	35.71%	0.00%	35.71%
<b>Race and Ethnicity</b>						
<b>Native American</b>	85	96.47%	58.54%	40.24%	1.22%	41.46%
<b>Other Groups</b>						
<b>IEP</b>	17	94.12%	81.25%	18.75%	0.00%	18.75%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	85	96.47%	58.54%	40.24%	1.22%	41.46%
2011-2012	94	98.94%	58.06%	37.63%	4.30%	41.94%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	85	97.65%	78.31%	19.28%	2.41%	21.69%
<b>Males</b>	42	97.62%	75.61%	19.51%	4.88%	24.39%
<b>Females</b>	43	97.67%	80.95%	19.05%	0.00%	19.05%
<b>Race and Ethnicity</b>						
<b>Native American</b>	85	97.65%	78.31%	19.28%	2.41%	21.69%
<b>Other Groups</b>						
<b>IEP</b>	17	94.12%	81.25%	12.50%	6.25%	18.75%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	85	97.65%	78.31%	19.28%	2.41%	21.69%
2011-2012	94	98.94%	78.49%	21.51%	0.00%	21.51%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	32	96.88%	96.77%	0.00%	3.23%	3.23%
<b>Males</b>	15	100.00%	93.33%	0.00%	6.67%	6.67%
<b>Females</b>	17	94.12%	100.00%	0.00%	0.00%	0.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	32	96.88%	96.77%	0.00%	3.23%	3.23%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	32	96.88%	96.77%	0.00%	3.23%	3.23%
2011-2012	26	100.00%	92.31%	7.69%	0.00%	7.69%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	26
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	26
<b>A2.</b>	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	24 (92.31%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	21
	<b>Highly Qualified Core Area teachers:</b>	21 (100.00%)
<b>C.</b>	Current school principal tenure (years):	16
<b>D.</b>	<b>Number of core area classes taught:</b>	38
	<b>Core area classes taught by highly qualified teachers:</b>	38 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 1 (4.76%)	
	<b>Proficient:</b> 16 (76.19%)	
	<b>Advanced:</b> 4 (19.05%)	
<b>E.</b>	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable