

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Greyhills Academy High School**

NWEA Spring

Completion Timestamp: 12/26/2013 10:07:11 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	179	177	42	55	33	10
M/F		356		97		43

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	92.28%	91.54%	91.89%
Graduation Rate (High School)	76.27%	50.00%	64.29%
Dropout Rate (High School)	1.97%	0.00%	4.65%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	233	100.00%	69.96%	29.61%	0.43%	30.04%
Males	116	100.00%	78.45%	21.55%	0.00%	21.55%
Females	117	100.00%	61.54%	37.61%	0.85%	38.46%
Race and Ethnicity						
Native American	233	100.00%	69.96%	29.61%	0.43%	30.04%
Other Groups						
IEP	38	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	54	100.00%	70.37%	29.63%	0.00%	29.63%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	233	100.00%	69.96%	29.61%	0.43%	30.04%
2011-2012	121	71.90%	62.07%	37.93%	0.00%	37.93%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	100.00%	67.23%	32.34%	0.43%	32.77%
Males	117	100.00%	75.21%	24.79%	0.00%	24.79%
Females	118	100.00%	59.32%	39.83%	0.85%	40.68%
Race and Ethnicity						
Native American	235	100.00%	67.23%	32.34%	0.43%	32.77%
Other Groups						
IEP	38	100.00%	86.84%	13.16%	0.00%	13.16%
Limited English Proficient	54	100.00%	62.96%	37.04%	0.00%	37.04%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	235	100.00%	67.23%	32.34%	0.43%	32.77%
2011-2012	151	74.17%	50.89%	49.11%	0.00%	49.11%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	236	100.00%	65.25%	32.20%	2.54%	34.75%
Males	119	100.00%	65.55%	31.09%	3.36%	34.45%
Females	117	100.00%	64.96%	33.33%	1.71%	35.04%
Race and Ethnicity						
Native American	236	100.00%	65.25%	32.20%	2.54%	34.75%
Other Groups						
IEP	38	100.00%	81.58%	18.42%	0.00%	18.42%
Limited English Proficient	54	100.00%	61.11%	37.04%	1.85%	38.89%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	236	100.00%	65.25%	32.20%	2.54%	34.75%
2011-2012	157	75.16%	75.42%	23.73%	0.85%	24.58%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	34
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (100.00%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	30
	Core area classes taught by highly qualified teachers:	30 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 16 (88.89%)	
	Advanced: 2 (11.11%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable