

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Gila Crossing Day School**

SBA Spring

Completion Timestamp: 12/16/2013 2:04:50 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	282	280	3	0	47	31
M/F		562		3		78

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.77%	94.33%	91.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	325	87.08%	44.52%	54.77%	0.71%	55.48%
Males	157	87.90%	52.17%	47.83%	0.00%	47.83%
Females	168	86.31%	37.24%	61.38%	1.38%	62.76%
Race and Ethnicity						
Native American	325	87.08%	44.52%	54.77%	0.71%	55.48%
Other Groups						
IEP	46	80.43%	83.78%	16.22%	0.00%	16.22%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	325	87.08%	44.52%	54.77%	0.71%	55.48%
2011-2012	317	88.96%	46.81%	51.77%	1.42%	53.19%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	325	87.08%	64.31%	30.39%	5.30%	35.69%
Males	157	87.90%	65.94%	27.54%	6.52%	34.06%
Females	168	86.31%	62.76%	33.10%	4.14%	37.24%
Race and Ethnicity						
Native American	325	87.08%	64.31%	30.39%	5.30%	35.69%
Other Groups						
IEP	46	80.43%	86.49%	13.51%	0.00%	13.51%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	325	87.08%	64.31%	30.39%	5.30%	35.69%
2011-2012	317	88.96%	64.18%	26.60%	9.22%	35.82%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	117	88.89%	80.77%	17.31%	1.92%	19.23%
Males	48	87.50%	78.57%	16.67%	4.76%	21.43%
Females	69	89.86%	82.26%	17.74%	0.00%	17.74%
Race and Ethnicity						
Native American	117	88.89%	80.77%	17.31%	1.92%	19.23%
Other Groups						
IEP	20	85.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	117	88.89%	80.77%	17.31%	1.92%	19.23%
2011-2012	102	86.27%	65.91%	28.41%	5.68%	34.09%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 9 Teachers retired: 0	
	Teachers returning:	23 (95.83%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	31 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 16 (51.61%)	
	Proficient: 11 (35.48%)	
	Advanced: 4 (12.90%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable