

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)

SBA Spring

Completion Timestamp: 12/12/2013 10:21:26 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	172	135	0	0	45	16
M/F		307		0		61

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.73%	0.00%	93.32%
Avg Daily Attendance Rate 9-12	89.68%	0.00%	87.03%
Graduation Rate (High School)	57.69%	0.00%	80.00%
Dropout Rate (High School)	12.90%	0.00%	26.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: MN

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	99.11%	64.86%	28.83%	6.31%	35.14%
Males	65	100.00%	64.62%	29.23%	6.15%	35.38%
Females	47	97.87%	65.22%	28.26%	6.52%	34.78%
Race and Ethnicity						
Native American	112	99.11%	64.86%	28.83%	6.31%	35.14%
Other Groups						
IEP	33	100.00%	69.70%	15.15%	15.15%	30.30%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	112	99.11%	64.86%	28.83%	6.31%	35.14%
2011-2012	119	99.16%	45.76%	32.20%	22.03%	54.24%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	72.32%	25.89%	1.79%	27.68%
Males	59	100.00%	69.49%	28.81%	1.69%	30.51%
Females	53	100.00%	75.47%	22.64%	1.89%	24.53%
Race and Ethnicity						
Native American	112	100.00%	72.32%	25.89%	1.79%	27.68%
Other Groups						
IEP	31	100.00%	74.19%	25.81%	0.00%	25.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	112	100.00%	72.32%	25.89%	1.79%	27.68%
2011-2012	126	99.21%	71.20%	25.60%	3.20%	28.80%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	100.00%	76.60%	23.40%	0.00%	23.40%
Males	28	100.00%	71.43%	28.57%	0.00%	28.57%
Females	19	100.00%	84.21%	15.79%	0.00%	15.79%
Race and Ethnicity						
Native American	47	100.00%	76.60%	23.40%	0.00%	23.40%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	47	100.00%	76.60%	23.40%	0.00%	23.40%
2011-2012	44	100.00%	88.64%	11.36%	0.00%	11.36%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	27
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	7
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	27 (90.00%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (29.63%)	
	Proficient: 16 (59.26%)	
	Advanced: 3 (11.11%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable