

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Flandreau Indian School**

SBA Spring

Completion Timestamp: 12/26/2013 9:58:07 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	138	158	66	47	24	10
M/F		296		113		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	89.84%	93.27%	92.57%
Graduation Rate (High School)	47.62%	0.00%	0.00%
Dropout Rate (High School)	3.38%	0.88%	11.76%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	75.00%	25.00%	0.00%	25.00%
Males	21	100.00%	80.95%	19.05%	0.00%	19.05%
Females	19	100.00%	68.42%	31.58%	0.00%	31.58%
Race and Ethnicity						
Native American	40	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	24	100.00%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	40	100.00%	75.00%	25.00%	0.00%	25.00%
2011-2012	62	91.94%	68.42%	29.82%	1.75%	31.58%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	77.50%	22.50%	0.00%	22.50%
Males	21	100.00%	85.71%	14.29%	0.00%	14.29%
Females	19	100.00%	68.42%	31.58%	0.00%	31.58%
Race and Ethnicity						
Native American	40	100.00%	77.50%	22.50%	0.00%	22.50%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	24	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	40	100.00%	77.50%	22.50%	0.00%	22.50%
2011-2012	62	91.94%	73.68%	26.32%	0.00%	26.32%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	70.00%	30.00%	0.00%	30.00%
Males	21	100.00%	71.43%	28.57%	0.00%	28.57%
Females	19	100.00%	68.42%	31.58%	0.00%	31.58%
Race and Ethnicity						
Native American	40	100.00%	70.00%	30.00%	0.00%	30.00%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	24	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	40	100.00%	70.00%	30.00%	0.00%	30.00%
2011-2012	62	91.94%	77.19%	22.81%	0.00%	22.81%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (94.74%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	55
	Core area classes taught by highly qualified teachers:	12 (21.82%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (25.00%)	
	Proficient: 4 (33.33%)	
	Advanced: 5 (41.67%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable