

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Polacca Day School**

SBA Spring

Completion Timestamp: 12/19/2013 2:17:49 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	78	85	0	0	14	10
M/F		163		0		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.66%	0.00%	94.01%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	100.00%	37.10%	59.68%	3.23%	62.90%
Males	32	100.00%	46.88%	50.00%	3.13%	53.13%
Females	30	100.00%	26.67%	70.00%	3.33%	73.33%
Race and Ethnicity						
Native American	62	100.00%	37.10%	59.68%	3.23%	62.90%
Other Groups						
IEP	13	100.00%	76.92%	23.08%	0.00%	23.08%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	62	100.00%	37.10%	59.68%	3.23%	62.90%
2011-2012	90	81.11%	36.99%	60.27%	2.74%	63.01%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	100.00%	66.13%	24.19%	9.68%	33.87%
Males	32	100.00%	71.88%	12.50%	15.63%	28.13%
Females	30	100.00%	60.00%	36.67%	3.33%	40.00%
Race and Ethnicity						
Native American	62	100.00%	66.13%	24.19%	9.68%	33.87%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	62	100.00%	66.13%	24.19%	9.68%	33.87%
2011-2012	90	81.11%	61.64%	28.77%	9.59%	38.36%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	15	100.00%	93.33%	0.00%	6.67%	6.67%
Males	10	100.00%	90.00%	0.00%	10.00%	10.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	15	100.00%	93.33%	0.00%	6.67%	6.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	15	100.00%	93.33%	0.00%	6.67%	6.67%
2011-2012	25	80.00%	70.00%	20.00%	10.00%	30.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	6 (54.55%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	6 (54.55%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (63.64%)	
	Proficient: 4 (36.36%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable