

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Enemy Swim Day School**

SBA Spring

Completion Timestamp: 12/12/2013 9:20:57 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	CA-2

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	86	87	0	0	29	17
M/F		173		0		46

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	98.28%	0.00%	98.19%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	65.00%	32.50%	2.50%	35.00%
Males	39	100.00%	64.10%	35.90%	0.00%	35.90%
Females	41	100.00%	65.85%	29.27%	4.88%	34.15%
Race and Ethnicity						
Native American	80	100.00%	65.00%	32.50%	2.50%	35.00%
Other Groups						
IEP	26	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	100.00%	65.00%	32.50%	2.50%	35.00%
2011-2012	83	74.70%	66.13%	30.65%	3.23%	33.87%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	70.00%	30.00%	0.00%	30.00%
Males	39	100.00%	71.79%	28.21%	0.00%	28.21%
Females	41	100.00%	68.29%	31.71%	0.00%	31.71%
Race and Ethnicity						
Native American	80	100.00%	70.00%	30.00%	0.00%	30.00%
Other Groups						
IEP	26	100.00%	80.77%	19.23%	0.00%	19.23%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	80	100.00%	70.00%	30.00%	0.00%	30.00%
2011-2012	83	74.70%	72.58%	27.42%	0.00%	27.42%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	75.00%	25.00%	0.00%	25.00%
Males	11	100.00%	72.73%	27.27%	0.00%	27.27%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	20	100.00%	75.00%	25.00%	0.00%	25.00%
2011-2012	24	58.33%	64.29%	35.71%	0.00%	35.71%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	16 (76.19%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	17
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 12 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable