

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dunseith Day School**

SBA Fall

Completion Timestamp: 12/12/2013 9:16:30 AM

SY 2012 - 2013

School Report Card

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | No | SI-2 |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 110 | 110 | 28 | 25 | 27 | 12 |
| M/F | | 220 | | 53 | | 39 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 93.22% | 93.49% | 94.68% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 94 | 98.94% | 65.59% | 32.26% | 2.15% | 34.41% |
| Males | 44 | 97.73% | 69.77% | 27.91% | 2.33% | 30.23% |
| Females | 50 | 100.00% | 62.00% | 36.00% | 2.00% | 38.00% |
| Race and Ethnicity | | | | | | |
| Native American | 94 | 98.94% | 65.59% | 32.26% | 2.15% | 34.41% |
| Other Groups | | | | | | |
| IEP | 13 | 92.31% | 91.67% | 8.33% | 0.00% | 8.33% |
| Limited English Proficient | 42 | 100.00% | 78.57% | 21.43% | 0.00% | 21.43% |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 94 | 98.94% | 65.59% | 32.26% | 2.15% | 34.41% |
| 2011-2012 | 92 | 97.83% | 57.78% | 41.11% | 1.11% | 42.22% |

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 103 | 100.00% | 60.19% | 37.86% | 1.94% | 39.81% |
| Males | 52 | 100.00% | 50.00% | 48.08% | 1.92% | 50.00% |
| Females | 51 | 100.00% | 70.59% | 27.45% | 1.96% | 29.41% |
| Race and Ethnicity | | | | | | |
| Native American | 103 | 100.00% | 60.19% | 37.86% | 1.94% | 39.81% |
| Other Groups | | | | | | |
| IEP | 22 | 100.00% | 40.91% | 59.09% | 0.00% | 59.09% |
| Limited English Proficient | 49 | 100.00% | 65.31% | 34.69% | 0.00% | 34.69% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 103 | 100.00% | 60.19% | 37.86% | 1.94% | 39.81% |
| 2011-2012 | 104 | 100.00% | 56.73% | 41.35% | 1.92% | 43.27% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 104 | 100.00% | 50.96% | 45.19% | 3.85% | 49.04% |
| Males | 52 | 100.00% | 44.23% | 53.85% | 1.92% | 55.77% |
| Females | 52 | 100.00% | 57.69% | 36.54% | 5.77% | 42.31% |
| Race and Ethnicity | | | | | | |
| Native American | 104 | 100.00% | 50.96% | 45.19% | 3.85% | 49.04% |
| Other Groups | | | | | | |
| IEP | 23 | 100.00% | 30.43% | 69.57% | 0.00% | 69.57% |
| Limited English Proficient | 49 | 100.00% | 59.18% | 40.82% | 0.00% | 40.82% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 104 | 100.00% | 50.96% | 45.19% | 3.85% | 49.04% |
| 2011-2012 | 104 | 100.00% | 39.42% | 57.69% | 2.88% | 60.58% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 33 | 100.00% | 78.79% | 21.21% | 0.00% | 21.21% |
| Males | 20 | 100.00% | 75.00% | 25.00% | 0.00% | 25.00% |
| Females | 13 | 100.00% | 84.62% | 15.38% | 0.00% | 15.38% |
| Race and Ethnicity | | | | | | |
| Native American | 33 | 100.00% | 78.79% | 21.21% | 0.00% | 21.21% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 18 | 100.00% | 77.78% | 22.22% | 0.00% | 22.22% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 33 | 100.00% | 78.79% | 21.21% | 0.00% | 21.21% |
| 2011-2012 | 37 | 100.00% | 78.38% | 18.92% | 2.70% | 21.62% |

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High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 1 |
| | Full-time teachers new to the school: | 0 |
| | Unfilled vacancies for full-time teachers: | 1 |
| | Total Number of Teachers: | 0 |
| A2. | Teachers at the end of last SY: | 23 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 23 (100.00%) |
| B. | Number of Core Area teachers: | 13 |
| | Highly Qualified Core Area teachers: | 13 (100.00%) |
| C. | Current school principal tenure (years): | 10 |
| D. | Number of core area classes taught: | 5 |
| | Core area classes taught by highly qualified teachers: | 5 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 1 (7.69%) | |
| | Proficient: 11 (84.62%) | |
| | Advanced: 1 (7.69%) | |
| E. | Full-time paraprofessionals employed: | 3 |
| | Fully qualified paraprofessionals employed: | 3 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |