

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Duckwater Shoshone Elementary School**

NWEA Spring

Completion Timestamp: 12/16/2013 1:40:25 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	7	8	0	0	3	0
M/F		15		0		3

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.23%	0.00%	97.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	72.73%	87.50%	12.50%	0.00%	12.50%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	72.73%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	11	72.73%	87.50%	12.50%	0.00%	12.50%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NV

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	90.91%	80.00%	10.00%	10.00%	20.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	90.91%	80.00%	10.00%	10.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	11	90.91%	80.00%	10.00%	10.00%	20.00%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NV

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	90.91%	30.00%	70.00%	0.00%	70.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	90.91%	30.00%	70.00%	0.00%	70.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	11	90.91%	30.00%	70.00%	0.00%	70.00%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NV

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	72.73%	87.50%	12.50%	0.00%	12.50%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	72.73%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	11	72.73%	87.50%	12.50%	0.00%	12.50%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NV

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	2
	Highly Qualified Core Area teachers:	2 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 2 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable