

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cibecue Community School**

SBA Spring

Completion Timestamp: 12/16/2013 1:29:30 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	244	205	145	102	40	25
M/F		449		247		65

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.60%	93.21%	92.75%
Avg Daily Attendance Rate 9-12	80.69%	76.71%	80.21%
Graduation Rate (High School)	63.64%	41.18%	100.00%
Dropout Rate (High School)	22.64%	51.16%	7.14%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	183	99.45%	52.75%	47.25%	0.00%	47.25%
Males	98	98.98%	60.82%	39.18%	0.00%	39.18%
Females	85	100.00%	43.53%	56.47%	0.00%	56.47%
Race and Ethnicity						
Native American	183	99.45%	52.75%	47.25%	0.00%	47.25%
Other Groups						
IEP	35	100.00%	82.86%	17.14%	0.00%	17.14%
Limited English Proficient	134	99.25%	59.40%	40.60%	0.00%	40.60%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	183	99.45%	52.75%	47.25%	0.00%	47.25%
2011-2012	175	96.57%	59.76%	39.64%	0.59%	40.24%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	185	98.92%	65.57%	33.33%	1.09%	34.43%
Males	98	98.98%	68.04%	30.93%	1.03%	31.96%
Females	87	98.85%	62.79%	36.05%	1.16%	37.21%
Race and Ethnicity						
Native American	185	98.92%	65.57%	33.33%	1.09%	34.43%
Other Groups						
IEP	35	100.00%	88.57%	11.43%	0.00%	11.43%
Limited English Proficient	134	99.25%	69.92%	30.08%	0.00%	30.08%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	185	98.92%	65.57%	33.33%	1.09%	34.43%
2011-2012	186	96.77%	67.22%	31.11%	1.67%	32.78%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	53	100.00%	83.02%	13.21%	3.77%	16.98%
Males	28	100.00%	82.14%	10.71%	7.14%	17.86%
Females	25	100.00%	84.00%	16.00%	0.00%	16.00%
Race and Ethnicity						
Native American	53	100.00%	83.02%	13.21%	3.77%	16.98%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	38	100.00%	92.11%	5.26%	2.63%	7.89%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	53	100.00%	83.02%	13.21%	3.77%	16.98%
2011-2012	51	100.00%	84.31%	13.73%	1.96%	15.69%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	31 (91.18%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	20 (95.24%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	77
	Core area classes taught by highly qualified teachers:	74 (96.10%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (14.29%)	
	Proficient: 13 (61.90%)	
	Advanced: 5 (23.81%)	
E.	Full-time paraprofessionals employed:	27
	Fully qualified paraprofessionals employed:	24

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable