

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Wa He Lut Indian School**

SBA Spring

Completion Timestamp: 12/23/2013 2:59:11 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	79	68	0	0	17	3
<b>M/F</b>		147		0		20

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	All Students	LEP	Special Ed
<b>Avg Daily Attendance Rate K-8</b>	88.70%	0.00%	83.97%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	77	100.00%	74.03%	25.97%	0.00%	25.97%
<b>Males</b>	42	100.00%	76.19%	23.81%	0.00%	23.81%
<b>Females</b>	35	100.00%	71.43%	28.57%	0.00%	28.57%
<b>Race and Ethnicity</b>						
<b>Native American</b>	77	100.00%	74.03%	25.97%	0.00%	25.97%
<b>Other Groups</b>						
<b>IEP</b>	16	100.00%	87.50%	12.50%	0.00%	12.50%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	77	100.00%	74.03%	25.97%	0.00%	25.97%
2011-2012	78	100.00%	75.64%	21.79%	2.56%	24.36%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	76	100.00%	89.47%	10.53%	0.00%	10.53%
<b>Males</b>	42	100.00%	88.10%	11.90%	0.00%	11.90%
<b>Females</b>	34	100.00%	91.18%	8.82%	0.00%	8.82%
<b>Race and Ethnicity</b>						
<b>Native American</b>	76	100.00%	89.47%	10.53%	0.00%	10.53%
<b>Other Groups</b>						
<b>IEP</b>	16	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	76	100.00%	89.47%	10.53%	0.00%	10.53%
2011-2012	78	100.00%	91.03%	8.97%	0.00%	8.97%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	24	100.00%	79.17%	20.83%	0.00%	20.83%
<b>Males</b>	10	100.00%	80.00%	20.00%	0.00%	20.00%
<b>Females</b>	14	100.00%	78.57%	21.43%	0.00%	21.43%
<b>Race and Ethnicity</b>						
<b>Native American</b>	24	100.00%	79.17%	20.83%	0.00%	20.83%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	24	100.00%	79.17%	20.83%	0.00%	20.83%
2011-2012	23	100.00%	78.26%	17.39%	4.35%	21.74%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	11
	<b>Full-time teachers new to the school:</b>	5
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	11
<b>A2.</b>	Teachers at the end of last SY:	11
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	7 (63.64%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	11
	<b>Highly Qualified Core Area teachers:</b>	11 (100.00%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	<b>Number of core area classes taught:</b>	55
	<b>Core area classes taught by highly qualified teachers:</b>	55 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 11 (100.00%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable