

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Twin Buttes Day School**

SBA Fall

Completion Timestamp: 12/16/2013 1:00:47 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	28	25	0	0	1	4
M/F		53		0		5

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.04%	0.00%	88.95%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	40.00%	56.00%	4.00%	60.00%
Males	12	100.00%	66.67%	33.33%	0.00%	33.33%
Females	13	100.00%	15.38%	76.92%	7.69%	84.62%
Race and Ethnicity						
Native American	25	100.00%	40.00%	56.00%	4.00%	60.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	25	100.00%	40.00%	56.00%	4.00%	60.00%
2011-2012	32	81.25%	53.85%	46.15%	0.00%	46.15%

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	64.00%	32.00%	4.00%	36.00%
Males	12	100.00%	83.33%	16.67%	0.00%	16.67%
Females	13	100.00%	46.15%	46.15%	7.69%	53.85%
Race and Ethnicity						
Native American	25	100.00%	64.00%	32.00%	4.00%	36.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	25	100.00%	64.00%	32.00%	4.00%	36.00%
2011-2012	33	78.79%	53.85%	38.46%	7.69%	46.15%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	56.00%	36.00%	8.00%	44.00%
Males	12	100.00%	75.00%	25.00%	0.00%	25.00%
Females	13	100.00%	38.46%	46.15%	15.38%	61.54%
Race and Ethnicity						
Native American	25	100.00%	56.00%	36.00%	8.00%	44.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	25	100.00%	56.00%	36.00%	8.00%	44.00%
2011-2012	33	78.79%	34.62%	50.00%	15.38%	65.38%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	54
	Core area classes taught by highly qualified teachers:	54 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (14.29%)	
	Proficient: 5 (71.43%)	
	Advanced: 1 (14.29%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable