

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Turtle Mountain Elementary School**

SBA Fall

Completion Timestamp: 12/16/2013 11:26:43 AM

SY 2012 - 2013

**School Report Card**

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD     |
| 2011 - 2012 | TBD | TBD     |
| 2010 - 2011 | No  | CA-1    |

**Enrollment**

|              | <u>All Students</u> |        | <u>LEP</u> |        | <u>Special Ed</u> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 375                 | 334    | 77         | 69     | 88                | 36     |
| <b>M/F</b>   |                     | 709    |            | 146    |                   | 124    |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 93.50%              | 93.38%     | 92.71%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 325                       | 99.69%                    | 43.83%         | 50.93%              | 5.25%             | 56.17%                         |
| <b>Males</b>                      | 169                       | 100.00%                   | 49.70%         | 47.34%              | 2.96%             | 50.30%                         |
| <b>Females</b>                    | 156                       | 99.36%                    | 37.42%         | 54.84%              | 7.74%             | 62.58%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 325                       | 99.69%                    | 43.83%         | 50.93%              | 5.25%             | 56.17%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 58                        | 98.28%                    | 61.40%         | 36.84%              | 1.75%             | 38.60%                         |
| <b>Limited English Proficient</b> | 119                       | 99.16%                    | 45.76%         | 50.00%              | 4.24%             | 54.24%                         |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 325                       | 99.69%                    | 43.83%         | 50.93%              | 5.25%             | 56.17%                         |
| 2011-2012 | 18                        | 100.00%                   | 44.44%         | 55.56%              | 0.00%             | 55.56%                         |

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 325                       | 99.69%                    | 42.59%         | 47.84%              | 9.57%             | 57.41%                         |
| <b>Males</b>                      | 169                       | 100.00%                   | 48.52%         | 45.56%              | 5.92%             | 51.48%                         |
| <b>Females</b>                    | 156                       | 99.36%                    | 36.13%         | 50.32%              | 13.55%            | 63.87%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 325                       | 99.69%                    | 42.59%         | 47.84%              | 9.57%             | 57.41%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 58                        | 98.28%                    | 61.40%         | 38.60%              | 0.00%             | 38.60%                         |
| <b>Limited English Proficient</b> | 119                       | 99.16%                    | 46.61%         | 47.46%              | 5.93%             | 53.39%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 325                       | 99.69%                    | 42.59%         | 47.84%              | 9.57%             | 57.41%                         |
| 2011-2012 | 281                       | 98.22%                    | 38.04%         | 49.28%              | 12.68%            | 61.96%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 325                       | 99.69%                    | 29.94%         | 60.80%              | 9.26%             | 70.06%                         |
| <b>Males</b>                      | 169                       | 99.41%                    | 32.74%         | 57.74%              | 9.52%             | 67.26%                         |
| <b>Females</b>                    | 156                       | 100.00%                   | 26.92%         | 64.10%              | 8.97%             | 73.08%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 325                       | 99.69%                    | 29.94%         | 60.80%              | 9.26%             | 70.06%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 58                        | 98.28%                    | 52.63%         | 43.86%              | 3.51%             | 47.37%                         |
| <b>Limited English Proficient</b> | 119                       | 100.00%                   | 27.73%         | 61.34%              | 10.92%            | 72.27%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 325                       | 99.69%                    | 29.94%         | 60.80%              | 9.26%             | 70.06%                         |
| 2011-2012 | 289                       | 98.27%                    | 32.04%         | 55.63%              | 12.32%            | 67.96%                         |

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**Student Achievement**

| Science                           |                    |                    |         |              |            |                         |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
|                                   | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| <b>All Students</b>               | 89                 | 100.00%            | 57.30%  | 34.83%       | 7.87%      | 42.70%                  |
| <b>Males</b>                      | 47                 | 100.00%            | 63.83%  | 29.79%       | 6.38%      | 36.17%                  |
| <b>Females</b>                    | 42                 | 100.00%            | 50.00%  | 40.48%       | 9.52%      | 50.00%                  |
| <b>Race and Ethnicity</b>         |                    |                    |         |              |            |                         |
| <b>Native American</b>            | 89                 | 100.00%            | 57.30%  | 34.83%       | 7.87%      | 42.70%                  |
| <b>Other Groups</b>               |                    |                    |         |              |            |                         |
| <b>IEP</b>                        | 18                 | 100.00%            | 100.00% | 0.00%        | 0.00%      | 0.00%                   |
| <b>Limited English Proficient</b> | 18                 | 100.00%            | 88.89%  | 11.11%       | 0.00%      | 11.11%                  |

**Two Year Trend in Science:**

|           | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 89                 | 100.00%            | 57.30%  | 34.83%       | 7.87%      | 42.70%                  |
| 2011-2012 | 104                | 99.04%             | 53.40%  | 28.16%       | 18.45%     | 46.60%                  |

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**High Quality Teachers**

|            |   |               |
|------------|---|---------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 83            |
|            | <b>Full-time teachers new to the school:</b>  | 3             |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 1             |
|            | <b>Total Number of Teachers:</b>  | 82            |
| <b>A2.</b> | Teachers at the end of last SY:   | 83            |
|            | Not offered contracts: 0 Teachers retired: 0  |               |
|            | Teachers returning:   | 0 (0.00%)     |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 83            |
|            | <b>Highly Qualified Core Area teachers:</b>   | 83 (100.00%)  |
| <b>C.</b>  | Current school principal tenure (years):  | 10            |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 245           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 245 (100.00%) |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0             |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |               |
|            | <b>Basic:</b> 0 (0.00%)   |               |
|            | <b>Proficient:</b> 83 (100.00%)   |               |
|            | <b>Advanced:</b> 0 (0.00%)  |               |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 22            |
|            | Fully qualified paraprofessionals employed:   | 22            |

\* AYP Status Key:

|              |                                    |
|--------------|------------------------------------|
| <b>TBD</b>   | To Be Determined                   |
| <b>AYP</b>   | Made Adequate Yearly Progress      |
| <b>ALERT</b> | Alert Status - Warned              |
| <b>SI-1</b>  | School Improvement Yr 1            |
| <b>SI-2</b>  | School Improvement Yr 2            |
| <b>CA-1</b>  | Corrective Action Yr 1             |
| <b>CA-2</b>  | Planning for Restructure (CA Yr 2) |
| <b>RESTR</b> | Restructuring                      |
| <b>N/A</b>   | Not Applicable                     |