

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Turtle Mountain High School**

SBA Fall

Completion Timestamp: 12/23/2013 2:53:28 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	264	250	43	44	47	36
M/F		514		87		83

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	86.85%	76.11%	82.16%
Graduation Rate (High School)	63.97%	29.41%	43.59%
Dropout Rate (High School)	12.06%	4.60%	6.02%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	97.94%	21.05%	74.74%	4.21%	78.95%
Males	52	98.08%	21.57%	74.51%	3.92%	78.43%
Females	45	97.78%	20.45%	75.00%	4.55%	79.55%
Race and Ethnicity						
Native American	97	97.94%	21.05%	74.74%	4.21%	78.95%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	35.29%	64.71%	0.00%	64.71%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	97	97.94%	21.05%	74.74%	4.21%	78.95%
2011-2012	92	100.00%	23.91%	72.83%	3.26%	76.09%

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	98.06%	27.72%	70.30%	1.98%	72.28%
Males	56	98.21%	27.27%	70.91%	1.82%	72.73%
Females	47	97.87%	28.26%	69.57%	2.17%	71.74%
Race and Ethnicity						
Native American	103	98.06%	27.72%	70.30%	1.98%	72.28%
Other Groups						
IEP	14	100.00%	50.00%	50.00%	0.00%	50.00%
Limited English Proficient	20	100.00%	25.00%	75.00%	0.00%	75.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	103	98.06%	27.72%	70.30%	1.98%	72.28%
2011-2012	98	100.00%	37.76%	62.24%	0.00%	62.24%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	98.04%	42.00%	57.00%	1.00%	58.00%
Males	56	98.21%	40.00%	60.00%	0.00%	60.00%
Females	46	97.83%	44.44%	53.33%	2.22%	55.56%
Race and Ethnicity						
Native American	102	98.04%	42.00%	57.00%	1.00%	58.00%
Other Groups						
IEP	13	100.00%	46.15%	53.85%	0.00%	53.85%
Limited English Proficient	20	100.00%	60.00%	40.00%	0.00%	40.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	102	98.04%	42.00%	57.00%	1.00%	58.00%
2011-2012	102	100.00%	37.25%	62.75%	0.00%	62.75%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	101	98.02%	36.36%	59.60%	4.04%	63.64%
Males	55	98.18%	29.63%	66.67%	3.70%	70.37%
Females	46	97.83%	44.44%	51.11%	4.44%	55.56%
Race and Ethnicity						
Native American	101	98.02%	36.36%	59.60%	4.04%	63.64%
Other Groups						
IEP	13	100.00%	53.85%	46.15%	0.00%	46.15%
Limited English Proficient	19	100.00%	52.63%	47.37%	0.00%	47.37%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	101	98.02%	36.36%	59.60%	4.04%	63.64%
2011-2012	102	100.00%	41.18%	56.86%	1.96%	58.82%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	48
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	48
A2.	Teachers at the end of last SY:	49
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	48 (97.96%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	125
	Core area classes taught by highly qualified teachers:	125 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (21.05%)	
	Proficient: 11 (57.89%)	
	Advanced: 4 (21.05%)	
E.	Full-time paraprofessionals employed:	27
	Fully qualified paraprofessionals employed:	27

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable