

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tucker Elementary School**

SBA Spring

Completion Timestamp: 12/23/2013 2:47:34 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	90	84	82	78	17	7
M/F		174		160		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.52%	94.52%	94.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	57.14%	36.73%	6.12%	42.86%
Males	55	100.00%	61.82%	30.91%	7.27%	38.18%
Females	43	100.00%	51.16%	44.19%	4.65%	48.84%
Race and Ethnicity						
Native American	98	100.00%	57.14%	36.73%	6.12%	42.86%
Other Groups						
IEP	12	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	96	100.00%	56.25%	37.50%	6.25%	43.75%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	57.14%	36.73%	6.12%	42.86%
2011-2012	89	100.00%	74.16%	22.47%	3.37%	25.84%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	46.94%	47.96%	5.10%	53.06%
Males	55	100.00%	47.27%	47.27%	5.45%	52.73%
Females	43	100.00%	46.51%	48.84%	4.65%	53.49%
Race and Ethnicity						
Native American	98	100.00%	46.94%	47.96%	5.10%	53.06%
Other Groups						
IEP	12	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	96	100.00%	46.88%	47.92%	5.21%	53.13%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	46.94%	47.96%	5.10%	53.06%
2011-2012	89	100.00%	59.55%	38.20%	2.25%	40.45%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	74.07%	25.93%	0.00%	25.93%
Males	22	100.00%	77.27%	22.73%	0.00%	22.73%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	27	100.00%	74.07%	25.93%	0.00%	25.93%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	74.07%	25.93%	0.00%	25.93%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	27	100.00%	74.07%	25.93%	0.00%	25.93%
2011-2012	31	100.00%	74.19%	25.81%	0.00%	25.81%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (16.67%)	
	Proficient: 6 (25.00%)	
	Advanced: 14 (58.33%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable