

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tonalea (Red Lake) Day School**

SBA Spring

Completion Timestamp: 12/16/2013 11:15:06 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	111	120	55	51	17	4
M/F		231		106		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.43%	0.00%	91.86%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	62.63%	37.37%	0.00%	37.37%
Males	43	100.00%	74.42%	25.58%	0.00%	25.58%
Females	56	100.00%	53.57%	46.43%	0.00%	46.43%
Race and Ethnicity						
Native American	99	100.00%	62.63%	37.37%	0.00%	37.37%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	82.93%	17.07%	0.00%	17.07%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	100.00%	62.63%	37.37%	0.00%	37.37%
2011-2012	92	100.00%	55.43%	44.57%	0.00%	44.57%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	68.69%	28.28%	3.03%	31.31%
Males	43	100.00%	76.74%	18.60%	4.65%	23.26%
Females	56	100.00%	62.50%	35.71%	1.79%	37.50%
Race and Ethnicity						
Native American	99	100.00%	68.69%	28.28%	3.03%	31.31%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	92.68%	7.32%	0.00%	7.32%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	99	100.00%	68.69%	28.28%	3.03%	31.31%
2011-2012	92	100.00%	66.30%	32.61%	1.09%	33.70%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	29	100.00%	96.55%	3.45%	0.00%	3.45%
Males	14	100.00%	92.86%	7.14%	0.00%	7.14%
Females	15	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	29	100.00%	96.55%	3.45%	0.00%	3.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	14	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	29	100.00%	96.55%	3.45%	0.00%	3.45%
2011-2012	34	100.00%	85.29%	14.71%	0.00%	14.71%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	8 (66.67%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	4 (40.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	3 (75.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (20.00%)	
	Proficient: 6 (60.00%)	
	Advanced: 2 (20.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable