

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: To'hajiilee-he (Canoncito)**

SBA Spring

Completion Timestamp: 12/23/2013 2:38:36 PM

SY 2012 - 2013

**School Report Card**

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD     |
| 2011 - 2012 | TBD | TBD     |
| 2010 - 2011 | No  | RESTR   |

**Enrollment**

|              | <u>All Students</u> |        | <u>LEP</u> |        | <u>Special Ed</u> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 144                 | 176    | 110        | 128    | 28                | 18     |
| <b>M/F</b>   |                     | 320    |            | 238    |                   | 46     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 91.10%              | 91.10%     | 91.66%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 86.06%              | 85.98%     | 84.89%            |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 4.82%               | 4.17%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison:** NM

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 174                       | 97.70%                    | 82.94%         | 17.06%              | 0.00%             | 17.06%                         |
| <b>Males</b>                      | 82                        | 97.56%                    | 87.50%         | 12.50%              | 0.00%             | 12.50%                         |
| <b>Females</b>                    | 92                        | 97.83%                    | 78.89%         | 21.11%              | 0.00%             | 21.11%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 174                       | 97.70%                    | 82.94%         | 17.06%              | 0.00%             | 17.06%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 28                        | 96.43%                    | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Limited English Proficient</b> | 145                       | 97.93%                    | 85.92%         | 14.08%              | 0.00%             | 14.08%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 174                       | 97.70%                    | 82.94%         | 17.06%              | 0.00%             | 17.06%                         |
| 2011-2012 | 176                       | 89.77%                    | 75.32%         | 24.05%              | 0.63%             | 24.68%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 174                       | 97.70%                    | 88.82%         | 11.18%              | 0.00%             | 11.18%                         |
| <b>Males</b>                      | 82                        | 97.56%                    | 87.50%         | 12.50%              | 0.00%             | 12.50%                         |
| <b>Females</b>                    | 92                        | 97.83%                    | 90.00%         | 10.00%              | 0.00%             | 10.00%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 174                       | 97.70%                    | 88.82%         | 11.18%              | 0.00%             | 11.18%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 28                        | 96.43%                    | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Limited English Proficient</b> | 145                       | 97.93%                    | 92.25%         | 7.75%               | 0.00%             | 7.75%                          |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 174                       | 97.70%                    | 88.82%         | 11.18%              | 0.00%             | 11.18%                         |
| 2011-2012 | 176                       | 89.77%                    | 76.58%         | 22.78%              | 0.63%             | 23.42%                         |

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**Student Achievement**

| Science                           |                    |                    |         |              |            |                         |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
|                                   | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| <b>All Students</b>               | 70                 | 98.57%             | 94.20%  | 5.80%        | 0.00%      | 5.80%                   |
| <b>Males</b>                      | 31                 | 96.77%             | 93.33%  | 6.67%        | 0.00%      | 6.67%                   |
| <b>Females</b>                    | 39                 | 100.00%            | 94.87%  | 5.13%        | 0.00%      | 5.13%                   |
| <b>Race and Ethnicity</b>         |                    |                    |         |              |            |                         |
| <b>Native American</b>            | 70                 | 98.57%             | 94.20%  | 5.80%        | 0.00%      | 5.80%                   |
| <b>Other Groups</b>               |                    |                    |         |              |            |                         |
| <b>IEP</b>                        | 10                 | 90.00%             | 100.00% | 0.00%        | 0.00%      | 0.00%                   |
| <b>Limited English Proficient</b> | 51                 | 98.04%             | 100.00% | 0.00%        | 0.00%      | 0.00%                   |

**Two Year Trend in Science:**

|           | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 70                 | 98.57%             | 94.20%  | 5.80%        | 0.00%      | 5.80%                   |
| 2011-2012 | < 10               | ***                | ***     | ***          | ***        | ***                     |

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**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 22           |
|            | <b>Full-time teachers new to the school:</b>  | 6            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0            |
|            | <b>Total Number of Teachers:</b>  | 22           |
| <b>A2.</b> | Teachers at the end of last SY:   | 22           |
|            | Not offered contracts: 0 Teachers retired: 0  |              |
|            | Teachers returning:   | 16 (72.73%)  |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 15           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 15 (100.00%) |
| <b>C.</b>  | Current school principal tenure (years):  | 9            |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 36           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 36 (100.00%) |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | <b>Basic:</b> 0 (0.00%)   |              |
|            | <b>Proficient:</b> 13 (86.67%)  |              |
|            | <b>Advanced:</b> 2 (13.33%)   |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 9            |
|            | Fully qualified paraprofessionals employed:   | 9            |

\* AYP Status Key:

|              |                                    |
|--------------|------------------------------------|
| <b>TBD</b>   | To Be Determined                   |
| <b>AYP</b>   | Made Adequate Yearly Progress      |
| <b>ALERT</b> | Alert Status - Warned              |
| <b>SI-1</b>  | School Improvement Yr 1            |
| <b>SI-2</b>  | School Improvement Yr 2            |
| <b>CA-1</b>  | Corrective Action Yr 1             |
| <b>CA-2</b>  | Planning for Restructure (CA Yr 2) |
| <b>RESTR</b> | Restructuring                      |
| <b>N/A</b>   | Not Applicable                     |